**22603VIC**

**Certificate IV in Cyber Security**

Version 1.1 September 2023

This course has been accredited under Part 4.4 of the Education and Training Reform Act 2006.

Accredited for the period: 1 January 2023 to 31 December 2027

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| --- | --- | --- |
| Version History: | | Date |
| Version 1.1 | Department of Education and Training (DET) details and contact information updated with Department of Jobs, Skills Industries and Regions (DJSIR) details in Section A | September 2023 |

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# Section A: Applicant and course classification information

|  |  |
| --- | --- |
| 1. Person in respect of whom the course is being accredited | Copyright of this material is reserved to the Crown in the right of the State of Victoria on behalf of the Department of Jobs, Skills, Industries and Regions (DJSIR) Victoria.  © State of Victoria (DJSIR) 2022 |
| 1. Address | Deputy CEO  Victorian Skills Authority  Department of Jobs, Skills, Industries and Regions (DJSIR)  GPO Box 4509  MELBOURNE VIC 3001  **Organisational contact**  Manager, Training and Learning Products Unit  Engagement Branch  Victorian Skills Authority  Department of Jobs, Skills, Industries and Regions (DJSIR)  Email: [course.enquiry@djsir.vic.gov.au](mailto:course.enquiry@djsir.vic.gov.au)  **Day-to-day contact:**  Curriculum Maintenance Manager - Engineering Industries,  Box Hill Institute  Private Bag 2014  Box Hill, Victoria 3128  Email: cmmei@boxhill.edu.au |
| 1. Type of submission | This submission is for re-accreditation of:  **22334VIC Certificate IV in Cyber Security.** |
| 1. Copyright acknowledgement | The following units of competency:  BSBINS401 – Analyse and present research information  BSBWHS309 – Contribute effectively to WHS communication and consultation processes  have been imported from: **BSB – Business Services Training Package** administered by the Commonwealth of Australia.  © Commonwealth of Australia  The following units of competency:  ICTCLD301 - Evaluate characteristics of cloud computing solutions and services  ICTCLD401 - Configure cloud services  ICTICT426 – Identify and evaluate emerging technologies and practices  ICTICT443 – Work collaboratively in the ICT industry  ICTNWK435 – Create secure virtual private networks  ICTNWK422 – Install and manage servers  ICTNWK537 – Implement secure encryption technologies  ICTNWK538 – Install and maintain valid authentication processes  ICTNWK544 – Design and implement a security perimeter for ICT networks  ICTNWK546 – Manage network security  ICTPRG434 – Automate processes  ICTPRG435 – Write script for software applications  ICTSAS440 – Monitor and administer security of ICT systems  ICTSAS526 – Review and update disaster recovery and contingency plans  have been imported from: **ICT - Information and Communication Technology Training Package** administered by the Commonwealth of Australia.  © Commonwealth of Australia |
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| 1. Course accrediting body | Victorian Registration and Qualifications Authority (VRQA) |
| 1. AVETMISS information | **ANZSCO code:**  [Australian and New Zealand Standard Classification of Occupations](http://www.abs.gov.au/AUSSTATS/abs@.nsf/DetailsPage/1220.0First%20Edition,%20Revision%201?OpenDocument)  313199 ICT Support Technicians  ***ASCED Code***  [Field of Education](http://www.abs.gov.au/AUSSTATS/abs@.nsf/DetailsPage/1272.02001?OpenDocument)  0299 Other Information Technology  **National course code**  22603VIC |
| 1. Period of accreditation | 1 January 2023 to 31 December 2027 |

**Section B: Course information**

|  |  |
| --- | --- |
| 1. Nomenclature |  |
| * 1. **Name of the qualification** | Standard 4.1 and 5.8 AQTF 2021 Standards for Accredited Courses  Certificate IV in Cyber Security |
| * 1. **Nominal duration of the course** | 655 – 970 hours |
| 1. Vocational or educational outcomes of the course | |
| 2.1 Outome(s) of the course | Standard 5.1 AQTF 2021 Standards for Accredited Courses  The vocational/industry outcomes of the course are the ability to:   * respond to and monitor cyber security events in an organisation * use a range of tools and procedures to mitigate cyber security threats * protect an organisation from insider security breaches * develop systems to minimise network vulnerabilities and risks * recognise implications using cloud based services * work effectively as a member of a cyber security team. |
| 1. Course description | Standard 5.1 AQTF 2021 Standards for Accredited Courses  The Certificate IV in Cyber Security is a technician level course. It provides participants with knowledge and a range of technical skills to enable them to seek employment as a cyber security technician in a range of organisations and government bodies. |
| 1. Development of the course | |
| * 1. **Industry, education, legislative, enterprise or community needs** | Standards 4.1, 5.1, 5.2, 5.3 and 5.4 AQTF 2021 Standards for Accredited Courses  The Austrailian Cyber Security Centre (ACSC) Annual Cyber Threat Report 2020-2021 - Executive Summary (in part) states:  “Over the 2020–21 financial year, the ACSC received over 67,500 cybercrime reports, an increase of nearly 13 per cent from the previous financial year. The increase in volume of cybercrime reporting equates to one report of a cyber attack every 8 minutes compared to one every 10 minutes last financial year. A higher proportion of cyber security incidents this financial year was categorised by the ACSC as ‘substantial’ in impact. This change is due in part to an increased reporting of attacks by cybercriminals on larger organisations and the observed impact of these attacks on the victims, including several cases of data theft and/or services rendered offline. The increasing frequency of cybercriminal activity is compounded by the increased complexity and sophistication of their operations. The accessibility of cybercrime services – such as ransomware-as-a-service (RaaS) – via the dark web increasingly opens the market to a growing number of malicious actors without significant technical expertise and without significant financial investment.  No sector of the Australian economy was immune from the impacts of cybercrime and other malicious cyber activity. Government agencies at all levels, large organisations, critical infrastructure providers, small to medium enterprises, families and individuals were all targeted over the reporting period – predominantly by criminals or state actors”.  As a consequence of the increase in incidents of cyber interference as indicated in the ACSC 20/21 annual report, the demand for cyber security services is ongoing. The Certificate IV in Cyber Security was initially developed to address the cyber security skill shortage in Victoria. However, the course has also been taken up by RTOs in other States and the ACT.  The increasing sophistication of cyber threats and the broadening landscape that requires security oversight such as mobile devices, cloud based services and the Internet of Things has also expanded the need for people with the knowledge and skills to identify, analyse, manage and prevent cyber interference and attacks.  Enrolment figures from 2019 to 2022 provided by the Department of Education and Training (DET) for Victoria are:  2019 = 1580  2020 = 2954  2021 = 3404  2022 = 1994 (as at 03/22)  Currently, thirteen (13) public RTOs and two (2) private RTOs have the current course on their scope of registration. The course is also delivered in ACT, NSW, QLD, SA & WA.  As part of the reaccreditation process the current course content has been comprehensively reviewed and updated under the guidance of a well-qualified Course Steering Committee (CSC) consisting of the following persons:   |  |  | | --- | --- | | Name: | Organisation: | | Grant McKechnie  (Chairperson) | Chief Information Security Officer,  Endeavour Group | | Jamie Rossato  (Deputy Chairperson) | Information Security Director  Lion Pty Limited | | Malcolm Shore | Offensive Security Team  Offensive Security (NZ) | | Matt Carling | National Cybersecurity Advisor  Cisco Systems Inc. | | Damien Manuel | Chief Executive Officer  Australian Information Security Association (AISA) | | Joe D’Amico | Manager – Digital Skills and Concepts  Chisholm Institute | | Dominic Schipano | National Executive Officer  Communications and Information Technology Training Ltd (CITT) | | Deepak Gami | Senior Manager - Security Assurance  NBN - Security Group | | Jan Newmarch | Adjunct Professor, University of Canberra | | Beth Worrall | Social Value program Director, Public Sector  Microsoft Australia | | Stephen Besford | Cyber Security Course Adviser  (Technical content editor - course units) |   In attendance:   |  |  | | --- | --- | | George Adda  (Project manager) | Supervising Executive Officer,  CMM – Engineering Industries  Box Hill Institute | | Steven Bryant  (Minutes) | Project Specialist  CMM – Engineering Industries  Box Hill Institute | | Trevor Lange  (Accreditation adviser/writer) | Snr. Project Officer,  CMM – Engineering Industries  Box Hill Institute | | Jo Cave | Head of Cyber and Digital Transformation Programs  Victoria University Polytechnic | | Geethani Nair | Director,  Digital Skills & Concepts |   This course:   * does not duplicate, by title or coverage, the outcomes of an endorsed training package qualification or skill set * is not a subset of a single training package qualification that could be recognised through one or more statements of attainment or a skill set * does not include units of competency additional to those in a training package qualification that could be recognised through statements of attainment in addition to the qualification * does not comprise units that duplicate units of competency of a training package qualification. |
| * 1. **Review for re-accreditation** | Standards 5.1, 5.2, 5.3 and 5.4 AQTF 2021 Standards for Accredited Courses  For the purpose of reaccreditation each enterprise unit in this course has been reviewed by a subject matter expert (SME) to ensure its’ currency. In addition, four new enterprise units have been added to the course - three to the elective bank and one unit: VU23223 *Apply cyber security legislation, privacy and ethical practises* in the core component replacing unit ICTICT418.  RTO feedback indicated a preference for greater flexibility in unit choice but retaining the total number of units. This was achieved by reducing the core component from 10 to 8 units and increasing the required number of electives from 6 to 8 units.  The course 22603VIC Certificate IV in Cyber Security supersedes and is deemed not equivalent to 22334VIC Certificate IV in Cyber Security due the changes made to the core component of the course. |

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| **Transition Table** |

| **22334VIC Certificate IV in Cyber Security** | | **22603VIC Certificate IV in Cyber Security** | | **Relationship** |
| --- | --- | --- | --- | --- |
| VU21988 | Utilise basic network concepts and protocols required in cyber security | VU23213 | Utilise basic network concepts and protocols required in cyber security | Equivalent |
| VU21989 | Test concepts and procedures for cyber security | VU23215 | Test concepts and procedures for cyber security | Equivalent |
| VU21990 | Recognise the need for cyber security in an organisation | VU23217 | Recognise the need for cyber security in an organisation | Equivalent |
| VU21991 | Implement network security infrastructure for an organisation | VU23218 | Implement network security infrastructure for an organisation | Equivalent |
| VU21992 | Develop a cyber security industry project | VU23220 | Develop and carry out a cyber security industry project | Equivalent |
| VU21993 | Secure a networked personal computer | VU23214 | Configure and secure networked end points | Equivalent |
| VU21994 | Perform basic cyber security data analysis | VU23216 | Perform basic cyber security data analysis | Equivalent |
| VU21995 | Manage the security infrastructure for the organisation | VU23219 | Manage the security infrastructure for an organisation | Equivalent |
| VU21996 | Evaluate and test an incident response plan for an enterprise | VU23221 | Evaluate and test an incident response plan for an enterprise | Equivalent |
| VU21997 | Expose website security vulnerabilities | VU23222 | Expose website security vulnerabilities | Equivalent |
| BSBWHS401 | Implement and monitor WHS policies, procedures and programs to meet legislative requirements |  |  | Deleted |
|  |  | BSBWHS309 | Contribute effectively to WHS communication and consultation processes | Newly imported unit |
| BSBRES401 | Analyse and present research information | BSBINS401 | Analyse and present research information | Equivalent |
| ICTNWK401 | Install and manage a server | ICTNWK422 | Install and manage servers | Equivalent |
| ICTNWK416 | Build security into virtual private networks | ICTNWK435 | Create secure virtual private networks | Equivalent |
| ICTNWK502 | Implement secure encryption technologies | ICTNWK537 | Implement secure encryption technologies | Equivalent |
| ICTNWK503 | Install and maintain valid authentication processes | ICTNWK538 | Install and maintain valid authentication processes | Equivalent |
| ICTNWK509 | Design and implement a security perimeter for ICT networks | ICTNWK544 | Design and implement a security perimeter for ICT networks | Equivalent |
| ICTNWK511 | Manage network security | ICTNWK546 | Manage network security | Equivalent |
| ICTPRG405 | Automate processes | ICTPRG434 | Automate processes | Not equivalent |
| ICTPRG407 | Write script for software applications | ICTPRG435 | Write script for software applications | Equivalent |
| ICTSAS418 | Monitor and administer security of an ICT system | ICTSAS440 | Monitor and administer security of ICT systems | Equivalent |
| ICTSAS505 | Review and update disaster recovery and contingency plans | ICTSAS526 | Review and update disaster recovery and contingency plans | Equivalent |
| ICTICT418 | Contribute to copyright, ethics and privacy in an ICT environment |  |  | Deleted |
| ICTNWK531 | Configure an internet gateway |  |  | Deleted |
| ICTSAS409 | Manage risk involving ICT systems and technology |  |  | Deleted |
| RIICOM301D | Communicate information |  |  | Deleted |
|  |  | ICTCLD301 | Evaluate characteristics of cloud computing solutions and services | New imported unit |
|  |  | ICTCLD 401 | Configure cloud services | New imported unit |
|  |  | ICTICT426 | Identify and evaluate emerging technologies and practices | New imported unit |
|  |  | ICTICT443 | Work collaboratively in the ICT industry | New imported unit |
|  |  | VU23223 | Apply cyber security legislation, privacy and ethical practises | New unit |
|  |  | VU23224 | Identify the implications of cloud based security systems | New unit |
|  |  | VU23225 | Investigate Windows security features | New unit |
|  |  | VU23226 | Test concepts and procedures for cyber exploitation | New unit |

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| 1. Course outcomes |  |
| * 1. **Qualification level** | **Standards 5.5** AQTF 2021 Standards **for Accredited Courses**  This course is aligned with Level 4 of the Australian Qualifications Framework (AQF) in that graduates will have:   * cognitive skills to identify and analyse risk of security attacks and recommend appropriate strategies to mitigate the attacks * cognitive, technical and communication skills to implement and use a range of tools and procedures to mitigate cyber security threats in a wide variety of contexts * specialist technical skills to apply solutions to a defined range of unpredictable problems by methodically verifying compliance of all aspects associated with network security * broad knowledge base of relevant Australian standards, codes of practice and industry guidelines on network security * ability to evaluate information from a variety of sources and analyse the data gathered on the network security to assess compliance * ability to take responsibility for own outputs and contributions as part of a team to maintaining an organisation’s cyber security system and incident response plan.   The **Volume of Learning** for the Certificate IV in Cyber Security is typically 0.5 - 1 years. This incorporates structured training delivery and opportunities for practice and reinforcement of skills including, self-directed study, research, project work and written assignments. |
| * 1. **Foundation skills** | **Standard 5.6** AQTF 2021 Standards **for Accredited Courses**  Refer Table 1 at the end of this section.  Foundation skills applicable to the units are detailed in each unit of competency. |
| * 1. **Recognition given to the course**   **(if applicable)** | Standard 5.7 AQTF 2021 Standards for Accredited Courses  Nil |
| * 1. **Licensing/regulatory requirements**   **(if applicable)** | **Standard 5.7** AQTF 2021 Standards **for Accredited Courses**  Not applicable |
| 1. Course rules |  |
| Standards 5.8 and 5.9 AQTF 2021 Standards for Accredited courses   * 1. **Course structure**   To achieve the qualification *22603VIC - Certificate IV in Cyber Security* the learner must successfully complete a total of sixteen (16) units comprising:   * eight (8) core units * eight (8) elective units selected from the elective list below.   Where the full course is not completed, a VET Statement of Attainment will be issued for each unit successfully completed. | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Unit of competency code** | **Field of Education code (six-digit)** | **Unit of competency title** | **Pre-requisite** | **Nominal hours** |
| **Core units:** | | | | |
| BSBWHS309 |  | Contribute effectively to WHS communication and consultation processes | Nil | 30 |
| BSBINS401 |  | Analyse and present research information | Nil | 40 |
| ICTICT443 |  | Work collaboratively in the ICT industry | Nil | 30 |
| VU23223 | 029901 | Apply cyber security legislation, privacy and ethical practices | Nil | 30 |
| VU23213 | 029901 | Utilise basic network concepts and protocols required in cyber security | Nil | 80 |
| VU23215 | 029901 | Test concepts and procedures for cyber security | Nil | 60 |
| VU23217 | 029901 | Recognise the need for cyber security in an organisation | Nil | 60 |
| VU23220 | 029901 | Develop and carry out a cyber security industry project | VU23213  VU23215 | 100 |
| **Total core unit hours =** | | | | **430** |
| **Elective units:** | | | | |
| VU23214 | 029901 | Configure and secure networked end points | Nil | 60 |
| VU23216 | 029901 | Perform basic cyber security data analysis | Nil | 20 |
| VU23218 | 029901 | Implement network security infrastructure for an organisation | VU23213 | 80 |
| VU23219 | 029901 | Manage the security infrastructure for an organisation | Nil | 80 |
| VU23221 | 029901 | Evaluate and test an incident response plan for an enterprise | Nil | 40 |
| VU23222 | 029901 | Expose website security vulnerabilities | Nil | 40 |
| VU23224 | 029901 | Identify the implications of cloud based security systems | Nil | 40 |
| ICTCLD301 |  | Evaluate characteristics of cloud computing solutions and services | Nil | 40 |
| ICTCLD401 |  | Configure cloud services | Nil | 60 |
| VU23225 | 029901 | Investigate Windows security features | Nil | 40 |
| VU23226 | 029901 | Test concepts and procedures for cyber exploitation | VU23215 | 60 |
| ICTICT426 |  | Identify and evaluate emerging technologies and practices | Nil | 60 |
| ICTNWK435 |  | Create secure virtual private networks | Nil | 20 |
| ICTNWK422 |  | Install and manage servers | Nil | 40 |
| ICTNWK537 |  | Implement secure encryption technologies | Nil | 20 |
| ICTNWK538 | 029901 | Install and maintain valid authentication processes | Nil | 25 |
| ICTNWK544 | 029901 | Design and implement a security perimeter for ICT networks | Nil | 60 |
| ICTNWK546 | 029901 | Manage network security | Nil | 80 |
| ICTPRG434 | 020103 | Automate processes | Nil | 40 |
| ICTPRG435 | 020103 | Write script for software applications | Nil | 40 |
| ICTSAS440 | 029901 | Monitor and administer security of ICT systems | Nil | 30 |
| ICTSAS526 | 029999 | Review and update disaster recovery and contingency plans | Nil | 30 |
| **Range totals for elective units =** | | | | **225 - 540** |
| **Totals nominal hour range for course (Core and Elective units) =** | | | | **655 - 970** |

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| * 1. **Entry requirements** | Standard 5.11 AQTF 2021 Standards for Accredited Courses  There are no essential entry requirements for the *22603VIC Certificate IV in Cyber Security*.  Applicants are best equipped to achieve the course outcomes if they have as a minimum, language, literacy and numeracy skills that are equivalent to Level 3 of the Australian Core Skill Framework. Details can be found on website: <http://www.acsf.deewr.gov.au>  Applicants with language, literacy and numeracy skills at levels lower than those recommended may require additional support to successfully undertake this course. |
| 1. Assessment |  |
| * 1. **Assessment strategy** | Standard 5.12 AQTF 2021 Standards for Accredited Courses  All assessment, including Recognition of Prior Learning (RPL), must be compliant with the requirements of:   * Standard 1 of the AQTF: Essential Conditions and Standards for Initial/Continuing Registration and Guidelines 4.1 and 4.2 of the VRQA Guidelines for VET Providers,   or   * the Standards for Registered Training Organisations 2015 (SRTOs),   or   * the relevant standards and Guidelines for RTOs at the time of assessment.   Assessment strategies must therefore ensure that:   * all assessments are valid, reliable, flexible and fair * learners are informed of the context and purpose of the assessment and the assessment process * feedback is provided to learners about the outcomes of the assessment process and guidance given for future options * time allowance to complete a task is reasonable and specified to reflect the industry context in which the task takes place.   Assessment strategies should be designed to:   * cover a range of skills and knowledge required to demonstrate achievement of the course aim; * collect evidence on a number of occasions to suit a variety of contexts and situations; * be appropriate to the knowledge, skills, methods of delivery and needs and characteristics of learners; * assist assessors to interpret evidence consistently; * recognise prior learning. * be equitable to all groups of learners.   Assessment methods may include:   * oral and/or written questioning * inspection of final process outcomes * portfolio of documentary workplace evidence * practical demonstration of required physical tasks * investigative research and case study analysis.   Questioning techniques should not require language and literacy skills beyond the level recommended for each unit of competency.  A holistic approach to assessment is encouraged. This may be achieved by combining the assessment of more than one unit where it better replicates working practice.  Assessment of imported units must reflect the Assessment Requirements for the relevant training package |
| * 1. **Assessor competencies** | Standard 5.12 AQTF 2021 Standards for Accredited Courses  Assessment must be undertaken by a person or persons in accordance with:   * Standard 1.4 of the AQTF: Essential Conditions and Standards for Initial/Continuing Registration and Guidelines 3 of the VRQA Guidelines for VET Providers,   or   * the Standards for Registered Training Organisations 2015 (SRTOs),   or   * the relevant standards and Guidelines for RTOs at the time of assessment.   Units of competency imported from training packages must reflect the requirements for assessors specified in that training package. |
| 1. Delivery |  |
| * 1. **Delivery modes** | Standard 5.12, 5.13 and 5.14 AQTF 2021 Standards for Accredited Courses  This course may be delivered either full-time or part-time or a combination of full-time and part-time.  Delivery methods should encourage collaborative problem solving incorporating practical applications and outcomes and include team based exercises where possible. Some areas of content may be common to more than one unit therefore, some integration of delivery may be appropriate. |
| * 1. Resources | Standard 5.12, 5.13 and 5.14 AQTF 2021 Standards for Accredited Courses  Workplace and/or training facilities and equipment including:   * access to computer hardware and software * access to the internet * access to exploitation testing and enumeration tools * access to virtual lab environment including Virtual Windows machines and Security Information Event Management (SIEM) tool * access to different cloud based environments * access to logging, alerting and monitoring tool * access to relevant texts and sample organisational cyber security policies and procedures   Training must be undertaken by a person or persons in accordance with:   * Standard 1.4 of the AQTF: Essential Conditions and Standards for Initial/Continuing Registration and Guideline 3 of the VRQA Guidelines for VET Providers,   or   * the Standards for Registered Training Organisations 2015 (SRTOs),   or   * the relevant standards and Guidelines for RTOs at the time of assessment.   Units of competency imported from training packages must reflect the requirements for resources/trainers specified in that training package. |
| 1. Pathways and articulation |  |
|  | Standard 5.10 AQTF 2021 Standards for Accredited Courses  There are no formal arrangements for articulation to other accredited courses or higher education qualifications. However, graduates of this course meet the entry requirements for entry into Advanced Diploma of Cyber Security  Applicants for this course will also gain a credit/s for any common training package unit/s successfully completed from previous training. Likewise, graduates who successfully complete any training package unit/s in this course will be able to gain credit into other qualifications containing these units in future studies.”  When arranging articulation providers should refer to the:  [AQF Second Edition 2013 Pathways Policy](http://www.aqf.edu.au/) |
| 1. Ongoing monitoring and evaluation |  |
|  | Standard 5.15 AQTF 2021 Standards for Accredited Courses  *22603VIC - Certificate IV in Cyber Security* will be monitored and maintained by the Curriculum Maintenance Manager (CMM) - Engineering Industries.  A review will take place midway through the course accreditation period or earlier if required. The review will be informed by feedback from:   * course participants and graduates * teaching staff * industry representatives.   Course maintenance procedures may also indicate this course should be expired if a suitable qualification becomes available through the development, review or continuous improvement process of a training package qualification.  The Victorian Registration and Qualifications Authority (VRQA) will be notified of any significant changes to the course resulting from course monitoring and evaluation processes. |

# Table 1

# Summary of the Foundation Skills for the Certificate IV in Cyber Security

This table contains those language, literacy, numeracy and employment skills that are essential to performance. These skills should be interpreted in conjunction with the detailed requirements of each unit of competency contained in this course. The outcomes described here are broad industry requirements.

|  |  |
| --- | --- |
| Reading skills to: | * read and interpret relevant regulations, signs, labels and other relevant workplace documents associated with cyber security |
| Writing skills to: | * write reports as part of the inspection and testing requirements and investigations in network security * prepare written instructions for others |
| Oral communication skills to: | * negotiate complex cyber related issues with team members * speak clearly and directly on complex matters, when sharing data, requirements or other information relevant to inspection and testing outcomes in network security |
| Numeracy skills to: | * perform calculations in binary and hexadecimal number systems * perform basic mathematical calculations when implementing network security infrastructure for an organisation |
| Learning skills to: | * listen to, or read, interpret and implement technical complex cyber security processes and procedures * adapt own competence in response to change * update own knowledge and skills required for network security |
| Problem-solving skills to: | * monitor and anticipate problems that may occur including risks and take appropriate action * respond to network security risks in a range of complex and diverse situations * resolve client concerns in relation to cyber security issues * monitor and anticipate problems that may occur in the course of cyber security vulnerability inspection and testing activities |
| Initiative and enterprise skills to: | * modify activities dependent on different situations * respond appropriately to changes in equipment, standard operation procedures and the working environment * take appropriate actions in a diverse range of cyber security incidents |
| Teamwork skills to: | * provide leadership during activities as appropriate * collaborate with others * work with diverse range of people with in a team environment. |
| Planning and organising skills to: | * implement emergency plans, systems and procedures * implement procedures for maintaining compliance with relevant work requirements * collect and interpret information needed when undertaking inspection and testing of the network security * organise and plan own activities * manage time priorities |
| Self-management skills to: | * interpret and apply relevant enterprise procedures * establish and follow own work plans and schedules * evaluate and monitor own work performance |
| Technology skills to : | * use testing equipment and systems as required * use computers and printers to prepare reports * implement and monitor the application of security software |
| Digital literacy skills to: | * undertake independent research in a range of technical cyber related issues * find, evaluate, and communicate information on various digital platforms * produce text, images, audio and designs using technology to communicate information to others |

# Section C - Units of competency

**Enterprise units**:

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| VU23213 | Utilise basic network concepts and protocols required in cyber security |
| VU23214 | Configure and secure networked end points |
| VU23215 | Test concepts and procedures for cyber security |
| VU23216 | Perform basic cyber security data analysis |
| VU23217 | Recognise the need for cyber security in an organisation |
| VU23218 | Implement network security infrastructure for an organisation |
| VU23219 | Manage the security infrastructure for an organisation |
| VU23220 | Develop and carry out a cyber security industry project |
| VU23221 | Evaluate and test an incident response plan for an enterprise |
| VU23222 | Expose website security vulnerabilities |
| VU23223 | Apply cyber security legislation, privacy and ethical practises |
| VU23224 | Identify the implications of cloud based security systems |
| VU23225 | Investigate Windows security features |
| VU23226 | Test concepts and procedures for cyber exploitation |

**Endorsed Training package units:**

These unit can be download from the National Register of VET *http://training .gov.au*

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| BSBINS401 | Analyse and present research information |
| BSBWHS309 | Contribute effectively to WHS communication and consultation processes |
| ICTCLD301 | Evaluate characteristics of cloud computing solutions and services |
| ICTCLD401 | Configure cloud services |
| ICTICT426 | Identify and evaluate emerging technologies and practices |
| ICTICT443 | Work collaboratively in the ICT industry |
| ICTNWK422 | Install and manage servers |
| ICTNWK435 | Create secure virtual private networks |
| ICTNWK537 | Implement secure encryption technologies |
| ICTNWK538 | Install and maintain valid authentication processes |
| ICTNWK544 | Design and implement a security perimeter for ICT networks |
| ICTNWK546 | Manage network security |
| ICTPRG434 | Automate processes |
| ICTPRG435 | Write script for software applications |
| ICTSAS440 | Monitor and administer security of ICT systems |
| ICTSAS526 | Review and update disaster recovery and contingency plans |

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| **UNIT CODE** | | | **VU23213** | |
| **UNIT TITLE** | | | **Utilise basic network concepts and protocols required in cyber security** | |
| **APPLICATION** | | | This unit describes the performance outcomes, skills and knowledge required to comprehend how data travels around the internet. It includes the function and operation of protocols such as Open System Interconnection (OSI) and Transmission Control Protocol/Internet Protocol (TCP/IP) suite and devices that facilitate data transfer. The exposure to these protocols is at an introductory level in this unit.  The unit applies to individuals working as cyber security technicians and supports their ability to detect breaches in security infrastructure  No licensing or certification requirements apply to this unit at the time of accreditation | |
| **PRE-REQUISITE UNIT(S)** | | | N/A | |
| **ELEMENTS** | | | **PERFORMANCE** **CRITERIA** | |
| Elements describe the essential outcomes of a unit of competency. | | | Performance criteria describe the required performance needed to demonstrate achievement of the element.  Assessment of performance is to be consistent with the evidence guide. | |
| 1 | Outline key network security concepts | | 1.1 | Network vulnerabilities that affect cyber security in a data network are defined |
| 1.2 | Differences between network security and cyber security are clarified |
| 1.3 | OSI and TCP/IP models of data communication are defined |
| 1.4 | Organisation/enterprises’ security policy is sourced reviewed |
| 1.5 | Business implications of cyber security breaches are identified |
| 2 | Define key features of the TCP/IP suite of protocols | | 2.1 | Binary number system and hexadecimal number systems are defined |
| 2.2 | Conversions between number systems are demonstrated |
| 2.3 | IPv4 and IPv6 (internet protocol versions 4 & 6) addressing schemes are identified |
| 2.4 | Differences and commonalities between the OSI and TCP/IP models are described and demonstrated |
| 2.5 | Key protocols of the TCP/IP suite are identified and demonstrated |
| 2.6 | TCP/IP Network Interface Layer standards are identified |
| 2.7 | TCP/IP Internet Layer standards and protocols are defined and demonstrated |
| 2.8 | TCP/IP Transport Layer Standards and protocols are defined and demonstrated |
| 2.9 | TCP/IP Application Layer standards and protocols are identified and demonstrated with particular emphasis on how TLS and HTTPS can provide security for network communications |
| 3 | Define services, standards and protocols that facilitate security and the functional operation of a network | | 3.1 | Server Message Block (SMB) in the local area network are defined and demonstrated |
| 3.2 | Use of Quick (QUIC) User Datagram Protocol (UDP) to establish more secure HTTP traffic is investigated |
| 3.3 | Narrowband Internet of Things (NB-IoT) and Long Range IoT (LoRa-IoT) standards for IoT devices are investigated |
| 4 | Implement and demonstrate the function and operation of key networking devices | | 4.1 | Physical and logical network representations of a local area network are implemented |
| 4.2 | Function and operation of network switches and network routers are described and implemented |
| 4.3 | Function and operation of a firewall is identified |
| 4.4 | Function and operation of a wireless access point (WAP) and a wireless enabled end point is described and implemented |
| 4.5 | End to end network troubleshooting methodologies and commands are demonstrated |
| 5 | Implement the components of a network security laboratory and testing environment | | 5.1 | Software tools for the testing environment are identified and implemented |
| 5.2 | Use of virtualisation is described and demonstrated in the testing environment |
| 5.3 | Interconnectivity of the virtualised tools is described and demonstrated |
| 5.4 | Use of the testing environment is demonstrated |
| 6 | Present current examples of cyber network attacks and resources | | 6.1 | Example of a Distributed Denial of Service (DDoS) attack is presented |
| 6.2 | Example of a current ransomware breach is presented |
| 6.3 | Example of Local Area Network (LAN) Address Resolution Poisoning (ARP) is presented |
| 6.4 | Useful resources that increase industry’s awareness of cyber security awareness are identified |
| **RANGE OF CONDITIONS**  Optional Field  N/A | | | | | |
| **FOUNDATION** **SKILLS**  This section describes language, literacy, numeracy and employment skills that are essential to performance and are not explicitly expressed in the performance criteria of this unit of competency.   |  |  | | --- | --- | | **Skill** | **Description** | | Reading skills to: | interpret technical documents and reports | | Oral communication skills to: | articulate issues arising from the operation of a network | | Technology skills to: | operate a personal computer | | | | | | |
| **UNIT** **MAPPING** **INFORMATION** | | |  |  |  | | --- | --- | --- | | Code and Title  Current Version | Code and Title  Previous Version | Comments | | VU23213 Utilise basic network concepts and protocols required in cyber security | VU21988 Utilise basic network concepts and protocols required in cyber security | Equivalent | | | | |

**Assessment Requirements**

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| **TITLE** | Assessment Requirements for: **VU23213 - Utilise basic network concepts and protocols required in cyber security** |
| **PERFORMANCE EVIDENCE** | The learner must be able to demonstrate competency in all of the elements, performance criteria and foundation skills in this unit, including evidence of the ability to:   * use a network environment to demonstrate the key features of the TCP/IP and OSI models and function as well as the interconnection and operation of key networking devices. |
| **KNOWLEDGE EVIDENCE** | The learner must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:   * Open System Interconnection (OSI) layered communication model * Media Access Layer (MAC) addresses * binary number system * hexadecimal number system * Transmission Control Protocol/Internet Protocol (TCP/IP) * User Datagram Protocol (UDP) * Address resolution Protocol (ARP) * Server Management Block (SMB) * Transport layer Security (TLS) * Hypertext Transfer Protocol Secure (HTTPS) * basics of Internet Protocal Version (IPV4) and Internet Protocol Version (IPV6) addressing * Narrowband IoT (NB – IoT) and Long Range IoT (LoRA) Internet of Things protocols * routers, switches, firewall fundamentals & wireless access points * end to end test commands e.g. Ping, Traceroute, netcat * Quick User Datagram Protocol (UDP) Internet Connections (QUIC) Operation * Denial-of-Service (DOS) & Distributed Denial-of-Service (DDOS) attack mechanisms * Address Resolution Poisoning (ARP) attack mechanism * fundamental ransomware attack mechanisms * virtual machine images and their construction |
| **ASSESSMENT CONDITIONS** | This unit can be assessed either in the workplace or in a simulated workplace environment. Where the assessment is conducted in a simulated workplace then the range of conditions must reflect a realistic workplace environment.  **Resources:**   * computer network system and devices * access to a network security laboratory and testing environment * organisation security documentation   **Assessor requirements**  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards |

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| **UNIT CODE** | | | **VU23214** | |
| **UNIT TITLE** | | | **Configure and secure networked end points** | |
| **APPLICATION** | | | This unit describes the performance outcomes, skills and knowledge required to configure an operating system on a personal computer, adding security, setting user level passwords and privileges to limit and identify user access – all required to increase protection of the end point from cyber security attacks.  The unit also provides an overview of internet of things (IoT) devices, an introduction to computer networking virtualisation and base level Linux commands.  The unit applies to individuals working as cyber security technicians either alone or as part of a team.  No licensing or certification requirements apply to this unit at the time of accreditation. | |
| **PRE-REQUISITE UNIT(S)** | | | N/A | |
| **ELEMENTS** | | | **PERFORMANCE** **CRITERIA** | |
| Elements describe the essential outcomes of a unit of competency. | | | Performance criteria describe the required performance needed to demonstrate achievement of the element.  Assessment of performance is to be consistent with the evidence guide. | |
| 1 | Identify the role of personal computers and other computing devices in cyber security | | 1.1 | Computer system components are identified and how they work together is explained |
| 1.2 | Role of security relevant peripherals is defined |
| 1.3 | Common computer input output devices are identified |
| 1.4 | Emerging Internet of Things (IOT) devices are identified and demonstrated |
| 1.5 | Security concerns for the network due to the inherent lack of security of IoT devices is identified |
| 2 | Undertake preventative maintenance and base level troubleshooting procedures | | 2.1 | Preventative maintenanceprocedures for a personal computer are described and demonstrated |
| 2.2 | Base level troubleshooting procedures for the operation of a personal computer are demonstrated |
| 3 | Configure and use a computer operating system and relevant applications | | 3.1 | Computer Operating System (OS)installation is performed |
| 3.2 | Structure of the OS for a personal computer is examined and the function of the components are explained |
| 3.3 | Security applications for a personal computer are installed and configured |
| 3.4 | Routine system management tasks with appropriate operating system tools are demonstrated |
| 3.5 | Common preventative maintenance techniques for operating systems are described and demonstrated |
| 3.6 | Configuring access controls for a personal computer is described and implemented |
| 3.7 | Setting passwords and allocating privileges for the operating system are described and implemented |
| 4 | Define principles of safe software upgrade security practises | | 4.1 | Models of resource access for a computer system are identified |
| 4.2 | Client/Server and Client/Client security issues are explained |
| 4.3 | Strategies for updating software for a Client/Server to minimise security risks are investigated |
| 5 | Configure and use virtualised images | | 5.1 | System requirements for installing the virtualisation software are reviewed |
| 5.2 | Required services within the virtualised environment are installed |
| 5.3 | System requirements to ensure virtual machines function are configured |
| 5.4 | Remote client access to virtual machines is configured |
| 6 | Identify key concepts in networking personal computers | | 6.1 | Key components of a computer network are identified |
| 6.2 | Purpose and characteristics of networking standards are explained |
| 6.3 | Changing the IP address in an operating system is performed |
| 6.4 | Network connectivity between computers is configured and tested |
| 7 | Connect devices to networks | | 7.1 | Setting the IP address in an operating system is performed |
| 7.2 | Network connectivity between wired computers is configured and tested |
| 7.3 | Connectivity to an Internet Service Provider (ISP) from a wired Local Area Network (LAN) is demonstrated |
| 7.4 | Base level troubleshooting methods for wired networks are demonstrated |
| 7.5 | Network connectivity using a Wireless LAN (WLAN) is demonstrated |
| 7.6 | Connectivity to an ISP from the WLAN is demonstrated |
| 7.7 | Base level troubleshooting methods for WLAN networks are explained and demonstrated |
| 7.8 | Connectivity to an ISP from the WLAN is demonstrated |
| 8 | Demonstrate base level Linux commands | | 8.1 | Linux Operating system installation on a personal computer is performed |
| 8.2 | Structure and characteristics of the Linux operating system environment are defined |
| 8.3 | Linux security applications are identified |
| 8.4 | Basic system administration using Linux commands is performed |
| 8.5 | Linux commands to enable the personal computer to communicate with other devices in a network are defined and implemented |
| **RANGE OF CONDITIONS**  Optional Field  N/A | | | | | |
| **FOUNDATION** **SKILLS**  This section describes language, literacy, numeracy and employment skills that are essential to performance and are not explicitly expressed in the performance criteria of this unit of competency.   |  |  | | --- | --- | | **Skill** | **Description** | | Reading skills to: | comprehend computer technology reports | | | | | | |
| **UNIT** **MAPPING** **INFORMATION** | | |  |  |  | | --- | --- | --- | | Code and Title  Current Version | Code and Title  Previous Version | Comments | | VU23214 Configure and secure a networked end points | VU21993 Secure a networked personal computer | Equivalent | | | | |

**Assessment Requirements**

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| **TITLE** | Assessment Requirements for: **VU23214 – Configure and secure networked end points** |
| **PERFORMANCE EVIDENCE** | The learner must be able to demonstrate competency in all of the elements. performance criteria and foundation skills in this unit and provide evidence of the ability to:   * install an operating system on a personal computer * configure the personal computer in order for it to connect with other network devices * set a user level password on a personal computer |
| **KNOWLEDGE EVIDENCE** | The learner must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:   * Hardware components of a personal computer * Personal computer (PC) peripherals * Internet of Things (IoT) devices * Windows operating system installation, structure and base level security configuration * Virtualisation concepts, structure and operation * Creating and configuring virtualised images * Linux operating system installation, structure and base level security configuration |
| **ASSESSMENT CONDITIONS** | This unit can be assessed either in the workplace or in a simulated workplace environment. Where the assessment is conducted in a simulated workplace then the range of condition must reflect a realistic workplace environment.  **Resources:**   * computer equipment * networking equipment * relevant computer software * relevant documentation   **Assessor requirements**  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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| **UNIT CODE** | | | **VU23215** | |
| **UNIT TITLE** | | | **Test concepts and procedures for cyber security** | |
| **APPLICATION** | | | This unit describes the performance outcomes, skills and knowledge required to implement testing procedures for computer systems in an organisation. The unit examines common threats, ethical hacking principles, and an introduction to penetration testing, social engineering security issues, enumeration, port scanning, foot printing, traffic sniffers and wireless local area network (WLAN) vulnerabilities and also includes treatment of intrusions.  It also requires the ability to apply layer testing framworks and tools as well as network testing and monitoring tools  This unit is applies to individuals working as cyber security technicians either alone or as part of a team.  No licensing or certification requirements apply to this unit at the time of accreditation. | |
| **PRE-REQUISITE UNIT(S)** | | | N/A | |
| **ELEMENTS** | | | **PERFORMANCE** **CRITERIA** | |
| Elements describe the essential outcomes of a unit of competency. | | | Performance criteria describe the required performance needed to demonstrate achievement of the element.  Assessment of performance is to be consistent with the evidence guide. | |
| 1 | Identify typical cyber security application layer testing methodologies and tools | | 1.1 | Existing frameworks that identify common application layer vulnerabilities are investigated |
| 1.2 | Common application layer security vulnerabilities are identified |
| 1.3 | Current policies to minimise the identified application layer vulnerabilities are reviewed |
| 2 | Use networking security testing methodologies, tools and commands | | 2.1 | End to end testing commands for network continuity are demonstrated |
| 2.2 | Systematic troubleshooting procedures for network connectivity are demonstrated |
| 2.3 | Use of networking monitoring tools are demonstrated |
| 3 | Implement the laboratory testing environment | | 3.1 | Laboratory testing environment is configured |
| 3.2 | Using end to end testing commands, the laboratory environment is tested for functionality |
| 4 | Identify common threats and mitigation strategies | | 4.1 | Current Trojans, Virus’s and Worms are identified |
| 4.2 | Methods of Denial of Service (DOS) and Distributed Denial of Service (DDOS) attacks and corresponding mitigation strategies are investigated |
| 4.3 | Methods of Domain Name Server (DNS) attacks and corresponding mitigation strategies are identified |
| 4.4 | Zero day vulnerabilities are identified |
| 4.5 | Common vulnerabilities and exposures (CVEs) are defined |
| 4.6 | Heuristics as a methodology for string analysis and their corresponding toolset are described |
| 5 | Demonstrate ethical hacking principles and procedures | | 5.1 | Ethical hacking process and procedures are described |
| 5.2 | Base level troubleshooting procedures are demonstrated |
| 5.3 | Fundamentals of penetration testing are described |
| 5.4 | Legal implications of hacking are explained |
| 5.5 | Process of foot printing the computer systems of a company is examined |
| 5.6 | Methodologies of enumeration to gather system usernames are described |
| 5.7 | Tools to port scan a computer system are demonstrated |
| 5.8 | Methodologies of system hacking are described then demonstrated |
| 5.9 | Common sniffing tools are described and demonstrated |
| 6 | Identify security vulnerabilities of WLANs | | 6.1 | WLAN physical vulnerabilities are identified |
| 6.2 | WLAN software issues and vulnerabilities are determined |
| 7 | Demonstrate basic scripting for a cyber security environment | | 7.1 | Introduction to scripting languages is demonstrated |
| 7.2 | Scripts for testing tools are described and demonstrated |
| 7.3 | Key system and third-party import libraries are described |
| 7.4 | Scripting basic programming language is described and demonstrated |
| **RANGE OF CONDITIONS**  Optional Field  N/A | | | | | |
| **FOUNDATION** **SKILLS**  This section describes language, literacy, numeracy and employment skills that are essential to performance and are not explicitly expressed in the performance criteria of this unit of competency.   |  |  | | --- | --- | | **Skill** | **Description** | | Problem solving skills to: | interpret results from software packages and configure lab testing environment | | Writing skills to: | communicate test results effectively via reporting to enable remediation of identified issues | | | | | | |
| **UNIT** **MAPPING** **INFORMATION** | | |  |  |  | | --- | --- | --- | | Code and Title  Current Version | Code and Title  Previous Version | Comments | | VU23215 Test concepts and procedures for cyber security | VU21989 Test concepts and procedures for cyber security | Equivalent | | | | |

**Assessment Requirements**

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| **TITLE** | Assessment Requirements for: **VU23215 - Test concepts and procedures for cyber security** |
| **PERFORMANCE EVIDENCE** | The learner must be able to demonstrate competency in all of the elements, performance criteria and foundation skills in this unit and must provide evidence of the ability to:   * Undertake testing procedures on a system in order to demonstrate security vulnerabilities and identify appropriate mitigation strategies for two (2) scenarios. |
| **KNOWLEDGE EVIDENCE** | The learner must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:   * layer 3 test command:   + Ping   + Traceroute * ethical hacking procedures * common threats and mitigation strategies * penetration testing * foot printing * enumeration * port Scanning * system hacking * trojans, viruses and worms * sniffing tools * Denial-of-Service (DOS) & Distributed Denial-of-Service (DDOS) attack mechanisms * Domain Name System(DNS) attack methodologies * Wireless Local Area Network (WLAN) physical and software vulnerabilities * scripting languages such as Python |
| **ASSESSMENT CONDITIONS** | This unit can be assessed either in the workplace or in a simulated workplace environment. Where the assessment is conducted in a simulated workplace then the range of conditions must reflect a realistic workplace environment.  **Resources:**   * computer software * virtualisated testing environment e.g. Kali, Wireshark * relevant documentation including:   + - * + codes         + standards         + manuals         + reference material   **Assessor requirements**  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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| **UNIT CODE** | | | **VU23216** | |
| **UNIT TITLE** | | | **Perform basic cyber security data analysis** | |
| **APPLICATION** | | | This unit describes the performance outcomes, knowledge and skills required to detect and recognise discrepancies in data by performing analysis. The unit covers the collection of data on a scenario and performing basic analysis which includes the process of breaking down the scenario to a set of subtasks which are examined for their effectiveness.  The unit also examines databases as a repository for data and the vulnerabilities that exist as well as software tools to support pattern recognition.  This unit is applies to individuals working as cyber security technician either alone or as part of a team..  No licensing sor certification requirements apply to this unit at the time of accreditation. | |
| **PRE-REQUISITE UNIT(S)** | | | N/A | |
| **ELEMENTS** | | | **PERFORMANCE** **CRITERIA** | |
| Elements describe the essential outcomes of a unit of competency. | | | Performance criteria describe the required performance needed to demonstrate achievement of the element.  Assessment of performance is to be consistent with the evidence guide. | |
| 1 | Demonstrate the process of basic cyber security data analysis | | 1.1 | Sources of data used to monitor a network are identified |
| 1.2 | Information for a provided scenario from alerts, logs or reported events is collected |
| 1.3 | Strategies to process this data is developed |
| 1.4 | Data to be processed is broken down into subtasks and a range of strategies to analyse these subtasks are developed. |
| 1.5 | Effectiveness of the subtasks implementation is evaluated and modified as required |
| 2 | Examine the use of data bases as a repository for data | | 2.1 | Use of a data base to store personal information is described and demonstrated |
| 2.2 | Structured Query Language (SQL) commands to access the data are identified and demonstrated |
| 2.3 | Database security vulnerabilities are identified |
| 2.4 | Strategies for mitigating database vulnerabilities are investigated |
| 3 | Identify discrepancies and anomalies in data sets | | 3.1 | Detecting discrepancies in data is described and performed |
| 3.2 | Pattern recognition is demonstrated |
| 3.3 | Software tools to support the detection of anomalies and discrepancies are demonstrated |
| 3.4 | Detecting anomalies in data is demonstrated |
| 3.5 | Software tools to support the detection of anomalies and discrepancies are demonstrated |
| 3.6 | Use of automation in data collection and analysis is explained |
| **RANGE OF CONDITIONS**  Sources of dataprovided in the Knowledge Evidence are examples only. Sources maybe replaced or added to. | | | | | |
| **FOUNDATION** **SKILLS**  This section describes language, literacy, numeracy and employment skills that are essential to performance and are not explicitly expressed in the performance criteria of this unit of competency.   |  |  | | --- | --- | | **Skill** | **Description** | | Reading skills to: | comprehend documented material and procedures | | Technology skills to: | use a laptop or workstation and install and use software packages | | | | | | |
| **UNIT** **MAPPING** **INFORMATION** | | |  |  |  | | --- | --- | --- | | Code and Title  Current Version | Code and Title  Previous Version | Comments | | VU23216 Perform basic cyber security data analysis | VU21994 Perform basic cyber security data analysis | Equivalent | | | | |

**Assessment Requirements**

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| **TITLE** | Assessment Requirements for: **VU23216 - Perform basic cyber security data analysis** |
| **PERFORMANCE EVIDENCE** | The learner must be able to demonstrate competency in all of the elements, performance criteria and foundation skills in this unit and provide evidence of their ability to:   * Collect data and perform basic cyber security data analysis using software tools to detect anomalies and discrepancies. |
| **KNOWLEDGE EVIDENCE** | The learner must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:   * Sources of data. Examples are:   + firewalls   + Intrusion Detection Systems (IDS)   + Access Control Systems (ACS)   + System logs   + Netflow information   + Network Access Control (NAC) systems   + Security and Event Management systems (SIEM) * Database concepts * Inputting data to a database * Accessing data from a database * Database security vulnerabilities * Software tools to identify data patterns * Mitigation strategies to minimise database security vulnerabilities |
| **ASSESSMENT CONDITIONS** | This unit can be assessed either in the workplace or in a simulated workplace environment. Where the assessment is conducted in a simulated workplace then the range of conditions must reflect a realistic workplace environment.  **Resources:**   * computer hardware and software * access to data scenarios * relevant documentation including:   + workplace procedures   + codes/standards   + manuals and reference material   **Assessor requirements**  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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| **UNIT CODE** | | | **VU23217** | |
| **UNIT TITLE** | | | **Recognise the need for cyber security in an organisation** | |
| **APPLICATION** | | | This unit describes the performance outcome, knowledge and skills required to recognise threats, risks and vulnerabilities to cyber security in an organisation. The threats to an organisation include networks, machines, applications, data, users and infrastructure.  The unit addresses common cyber security attack mechanisms and an introduction to threat management as well as security issues surrounding Internet of Things (IoT) devices.  The unit also includes the implementation of tools and systems an organisation can use for protection against cyber-attacks.  This unit applies to individuals working as cyber security technicians either alone or as part of a team.  No licensing or certification requirements apply to this unit at the time of accreditation. | |
| **PRE-REQUISITE UNIT(S)** | | | N/A | |
| **ELEMENTS** | | | **PERFORMANCE** **CRITERIA** | |
| Elements describe the essential outcomes of a unit of competency. | | | Performance criteria describe the required performance needed to demonstrate achievement of the element.  Assessment of performance is to be consistent with the evidence guide. | |
| 1 | Identify the need for cyber security for an organisation | | 1.1 | Reasons to protect online identity and personal data are clarified |
| 1.2 | Reasons to protect an organisation’s data are explained |
| 1.3 | Cyber security awareness practices for an organisation are identified |
| 1.4 | Concept of cyber threat is defined |
| 1.5 | Reasons for the need for cyber security professionals are explained |
| 2 | Investigate common and emerging cyber security attacks, and techniques | | 2.1 | Difference between threat actors, threat vectors and threat goals are clarified |
| 2.2 | Techniques used by attackers to infiltrate a system are described |
| 2.3 | Characteristics and operation of a cyber-attack are explained |
| 2.4 | Trends of cyber threats are examined |
| 2.5 | Cyber attack methods on an organisation infrastructure are identified |
| 2.6 | Examples of IoT devices are provided |
| 2.7 | Security vulnerabilities for IoT devices are explained |
| 3 | Investigate methods to protect personal data and privacy | | 3.1 | Techniques to protect personal devices from cyber threats are described and demonstrated |
| 3.2 | User authentication techniquesare identified and demonstrated |
| 3.3 | Methods and tools to safeguard personal privacy are identified and demonstrated |
| 4 | Examine methods used to protect an organisation’s data | | 4.1 | Common infrastructure, equipment, and software used to protect an organisation from cyber security attacks are identified |
| 4.2 | Cyber security terms suchas botnets, malware, virus’s, worms, Root Kits are clarified |
| 4.3 | Mitigation strategies such as the cyber kill chain process, the MITRE Adversarial Tactics, Techniques and Common Knowledge (ATT&CK) in the context of cyber security protection and mitigation strategies are explained |
| 4.4 | Policies, tools and systems for protecting an organisation from cyber-attacks are investigated |
| 4.5 | Behaviour based approach to cyber security is investigated |
| 4.6 | Incident response policies, processes and systems are reviewed |
| 5 | Investigate current Cyber Security Frameworks (CSF) | | 5.1 | Fundamentals of the National Institute of Standards and Technology Cyber Security Framework (NIST CSF) are examined and explained |
| 5.2 | Essential Eight strategies from the Australian Cyber Security Centre (ACSC) to mitigate Cyber Security incidents are identified |
| 5.3 | Centre for Internet Security (CIS) controls identified for organisations to implement for Cyber Security protection are examined |
| **RANGE OF CONDITIONS**  Optional Field  N/A | | | | | |
| **FOUNDATION** **SKILLS**  This section describes language, literacy, numeracy and employment skills that are essential to performance and are not explicitly expressed in the performance criteria of this unit of competency.   |  |  | | --- | --- | | **Skill** | **Description** | | Reading skills to | interpret and follow documented material and procedures | | Technology skills to | use a PC or laptop computer and software tools | | | | | | |
| **UNIT** **MAPPING** **INFORMATION** | | |  |  |  | | --- | --- | --- | | Code and Title  Current Version | Code and Title  Previous Version | Comments | | VU23217 Recognise the need for cyber security in an organisation | VU21990 Recognise the need for cyber security in an organisation | Equivalent | | | | |

**Assessment Requirements**

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| **TITLE** | Assessment Requirements for **VU23217 - Recognise the need for cyber security in an organisation** |
| **PERFORMANCE EVIDENCE** | The learner must be able to demonstrate competency in all of the elements, performance criteria and foundation skills in this unit and provide evidence of the ability to:   * identify threats, risks and vulnerabilities to sensitive organisational data and recommend suitable methodologies to protect the data for two (2) scenarios. |
| **KNOWLEDGE EVIDENCE** | The learner must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:   * cyber security awareness work practises * sources of cyber security attacks * types of security vulnerabilities and malware * methods to protect your own data and privacy * methods of cyber security attacks * introduction to cyber security mitigation techniques and resources * methods and tools used to protect an organisation’s data * fundamentals of National Institute of Standards and Technology Cyber Security Framework (NIST CSF) * Essential eight strategies from the Australian Cyber Security Centre (ACSC) to mitigate cyber security incidents * Centre for Internet Security (CIS) controls * Internet of Things (IoT) devices and their security vulnerabilities |
| **ASSESSMENT CONDITIONS** | This unit can be assessed either in the workplace or in a simulated workplace environment. Where the assessment is conducted in a simulated workplace then the range of conditions must reflect a realistic workplace environment.  **Resources:**   * computer equipment * networking equipment * computer software * relevant documentation including:   + workplace procedures   + codes/standards   + manuals and reference material   **Assessor requirements**  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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| **UNIT CODE** | | | **VU23218** | |
| **UNIT TITLE** | | | **Implement network security infrastructure for an organisation** | |
| **APPLICATION** | | | This unit describes the performance outcomes skills and knowledge required to recognise the key features that make up the network security for an organisation.  It required the ability to investigate threats and mitigation techniques, network security models, administration protection and user access methods, introduction to firewall setup and configuration, intrusion prevention and intrusion detection systems (IPS/IDS) and software used to protect an organisation.  The unit also examine proxy server vulnerabilities, Wireless Local Area Network (WLAN), security vulnerabilities and the application of Virtual Private Networks (VPN’s) and cryptography fundamentals.  This unit applies to individuals working as cyber security technicians either alone or as part of a team.  No licensing or certification requirements apply to this unit at the time of accreditation. | |
| **PRE-REQUISITE UNIT** | | | VU23213 - Utilise basic network concepts and protocols required in cyber security | |
| **ELEMENTS** | | | **PERFORMANCE** **CRITERIA** | |
| Elements describe the essential outcomes of a unit of competency. | | | Performance criteria describe the required performance needed to demonstrate achievement of the element.  Assessment of performance is to be consistent with the evidence guide. | |
| 1 | Examine the different models of security solutions for an organisation | | 1.1 | Physical security system solutions for an organisation are described |
| 1.2 | Hybrid security system solutions for an organisation are explained |
| 1.3 | Cloud based security system solutions for an organisation are described |
| 1.4 | Potential risks of network perimeter security devices for an organisation are identified |
| 2 | Investigate methods used to authenticate users to a network | | 2.1 | Process and reasons for configuring secure administrative access to network devices are explained |
| 2.2 | Authentication, Authorization and Accounting (AAA) procedures to access network devices are described |
| 2.3 | AAA authentication from a local server is implemented |
| 2.4 | Multifactor Authentication (MFA) processes to add security to an organisation’s network access are examined |
| 3 | Investigate the operation and role of software tools to monitor traffic and security in an organisation | | 3.1 | Examples of Network Access Control (NAC) features are described and demonstrated |
| 3.2 | Function and role of End Point Protection (EPP), End point Detection and Response (EDR), Extended Detection and Response (XDR) and Data Loss Prevention (DLP) systems for end points is defined |
| 3.3 | Features of network monitoring tools are identified and demonstrated |
| 4 | Prepare and implement a firewall | | 4.1 | Features of basic and next generation firewalls are compared |
| 4.2 | Methods of traffic flow control for firewalls are identified |
| 4.3 | Function and operation of a firewall to mitigate network attacks is described and implemented |
| 4.4 | Basic configuration of firewall security zones is demonstrated and implemented |
| 4.5 | Basic packet filtering is demonstrated and implemented |
| 5 | Investigate intrusion prevention and intrusion detection systems (IPS/IDS) | | 5.1 | Differences between intrusion prevention and intrusion detection systems are clarified |
| 5.2 | Process of detecting malicious traffic using signatures is demonstrated |
| 5.3 | Artificial Intelligence (AI) and Machine Learning (ML) methods and tools to detect malicious data streams are investigated |
| 6 | Examine proxy server vulnerability issues | | 6.1 | Function and operation of a proxy server is explained |
| 6.2 | Methods used to compromise the security of a proxy server are identified |
| 6.3 | Mitigation strategies to protect a proxy server are defined |
| 7 | Investigate wireless security access and common vulnerabilities | | 7.1 | Overview of the 802.11 Wireless Local Area Network (WLAN) Standard is provided |
| 7.2 | Relationship between the Data Layer and the Physical layers for WLANs is defined |
| 7.3 | WLAN architecture of a typical system is defined and demonstrated |
| 7.4 | Authentication and Association methods for wireless clients are described and demonstrated |
| 7.5 | Strengths and weaknesses of WLAN encryption techniques are identified |
| 7.6 | Current tools to discover details about available WLANs are selected and utilised |
| 7.7 | WLAN security checklist is developed |
| 8 | Demonstrate the fundamental operation of cryptographic systems | | 8.1 | Overview of cryptography is provided |
| 8.2 | Process of working with symmetric & asymmetric algorithms is defined |
| 8.3 | Function and operation of encryption, hashes and digital signatures to secure a network is explained |
| 8.4 | Data integrity and authentication utilising encryption algorithms are defined |
| 8.5 | Data confidentiality utilizing encryption algorithms are summarised |
| 8.6 | Process of public key encryption to ensure data confidentiality is demonstrated |
| 8.7 | Cryptography standards and protocols are summarised |
| 8.8 | Common use of protocols that utilise cryptography are demonstrated |
| 9 | Demonstrate the fundamentals of Virtual Private Networks (VPN’s) | | 9.1 | Advantages and operation of VPN’s are explained |
| 9.2 | Operation of tunnelling is described and demonstrated |
| 9.3 | Operation of Internet Protocol Security (IPSec) VPN’s is summarised |
| 9.4 | Site to site IPSec VPN with pre shared key authentication is demonstrated |
| 9.5 | Different software VPN software packages enabling remote access to an organisations network are compared |
| 9.6 | VPN-Less alternatives for secure remote access to an organisations network are examined |
| **RANGE OF CONDITIONS**  End point security toolsprovided in the Knowledge Evidence are examples only. Individual tools maybe replaced or added to. | | | | |
| **FOUNDATION** **SKILLS**  This section describes language, literacy, numeracy and employment skills that are essential to performance and are not explicitly expressed in the performance criteria of this unit of competency.   |  |  | | --- | --- | | **Skill** | **Description** | | Numeracy skills to: | Perform basic mathematical calculations | | Problem solving skills to: | plan and apply foundational troubleshooting of network security infrastructure | | Technology skills to: | Use a personal computer | | | | | |
| **UNIT** **MAPPING** **INFORMATION** | | |  |  |  | | --- | --- | --- | | Code and Title  Current Version | Code and Title  Previous Version | Comments | | VU23218 Implement network security infrastructure for an organisation | VU21991 Implement network security infrastructure for an organisation | Equivalent | | | |

**Assessment Requirements**

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| **TITLE** | Assessment Requirements for **VU23218 - Implement network security infrastructure for an organisation** |
| **PERFORMANCE EVIDENCE** | The learner must be able to demonstrate competency in all of the elements, performance criteria and foundation skills in this unit and provide evidence of the ability to:   * recognise the key features that make up network security and apply strategies to secure the network infrastructure of an enterprise/organisation. |
| **KNOWLEDGE EVIDENCE** | The learner must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:   * Security models for an organisation * Authentication methods for users to connect securely to a network * End point security tools. Examples are: End Point Protection (EPP), End point Detection and Response (EDR), Extended Detection and Response (XDR) and Data Loss Prevention (DLP) * Configuring firewall zones * Intrusion Prevention and Intrusion Detection Systems (IPS/IDS) * Wireless Local Area Network (WLAN) operation and vulnerabilities * Proxy Server Security issues * Encryption, hashes and digital signature * Fundamentals of Virtual Private Networks (VPN’s) * VPN-less methods to secure remote connect to a network |
| **ASSESSMENT CONDITIONS** | This unit can be assessed either in the workplace or in a simulated workplace environment. Where the assessment is conducted in a simulated workplace then the range of conditions must reflect a realistic workplace environment.  **Resources:**   * computer equipment * networking equipment * computer software * relevant documentation including:   + manuals and reference materials   **Assessor requirements**  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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| **UNIT CODE** | | | **VU23219** | |
| **UNIT TITLE** | | | **Manage the security infrastructure for an organisation** | |
| **APPLICATION** | | | This unit describes the performance outcomes, knowledge and skills required to manage the security infrastructure for an organisation. It includes assessing risk, implementing appropriate controls, monitoring their effectiveness and compiling reports for future audit purposes.  It requires the ability to monitor and evaluate the physical security infrastructure of the organisation, and implement a security infrastructure maintenance program.  This unit applies to individuals who work as cyber security technicians and who manage, monitor and evaluate the organisation’s security infrastructure as part of a team.  No licensing or certification requirements apply to this unit at the time of accreditation. | |
| **PRE-REQUISITE UNIT(S)** | | | N/A | |
| **ELEMENTS** | | | **PERFORMANCE** **CRITERIA** | |
| Elements describe the essential outcomes of a unit of competency. | | | Performance criteria describe the required performance needed to demonstrate achievement of the element.  Assessment of performance is to be consistent with the evidence guide. | |
| 1 | Identify the key features from information and security policies for an organisation | | 1.1 | Information and security policy documents for the organisation are accessed and examined |
| 1.2 | Implications of the organisation’s employees work habits relating to its security policy are evaluated |
| 1.3 | Implications of the organisation’s configuration and change management capability are evaluated |
| 1.4 | Levels of security clearances to access organisational data are identified |
| 2 | Determine risk category for the security infrastructure | | 2.1 | Audit of existing tools and security infrastructure for the organisation is conducted |
| 2.2 | Asset valuation for the organisation is determined |
| 2.3 | Security infrastructure baseline is determined |
| 2.4 | Risk assessment of the organisation assets is conducted and associated risks categorised |
| 2.5 | Resources required by risk categories to minimise disruption to business operation is identified |
| 3 | Identify the physical security vulnerabilities of the organisation’s security infrastructure | | 3.1 | Physical structure of the organisation’s security infrastructure is examined |
| 3.2 | Security infrastructure vulnerabilities are identified and documented |
| 3.3 | Physical security infrastructure vulnerabilities are communicated to appropriate management personnel |
| 4 | Implement appropriate security system controls for managing the risk | | 4.1 | Effectivecontrols to manage risk are devised and implemented |
| 4.2 | Policies and procedures to cover user access to the system are developed |
| 4.3 | Security recovery plan is developed |
| 4.4 | System controls to reduce risks in human interaction with the system are implemented |
| 5 | Monitor security infrastructure tools and procedures | | 5.1 | Controls that manage risks are reviewed and monitored |
| 5.2 | Vendor products that monitor risk rating criteria for an organisation are reviewed |
| 6 | Promote cyber security awareness in the organisation | | 6.1 | Strategies to promote security policy awareness amongst the staff of the organisation are planned and implemented |
| 6.2 | Security policy awareness strategies are evaluated for their effectiveness within the organisation and if required modified for increased impact |
| 6.3 | Training to implement the organisation’s security policy practices is planned and implemented |
| 7 | Implement cyber hygiene principles | | 7.1 | Best practices in cyber hygiene are identified |
| 7.2 | Cyber hygiene process is identified and implemented |
| **RANGE OF CONDITIONS**  Optional Field  N/A | | | | | |
| **FOUNDATION** **SKILLS**  This section describes language, literacy, numeracy and employment skills that are essential to performance and are not explicitly expressed in the performance criteria of this unit of competency.   |  |  | | --- | --- | | **Skill** | **Description** | | Reading skills to: | interpret documented material and procedures | | Writing skills to: | document incidents and complete reports | | Planning and organising skills to: | deliver training to an organisations staff | | | | | | |
| **UNIT** **MAPPING** **INFORMATION** | | |  |  |  | | --- | --- | --- | | Code and Title  Current Version | Code and Title  Previous Version | Comments | | VU23219 Manage the security infrastructure for an organisation | VU21995 Manage the security infrastructure for the organisation | Equivalent | | | | |

**Assessment Requirements**

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| **TITLE** | Assessment Requirements **for VU23219 - Manage the security infrastructure for an organisation** |
| **PERFORMANCE EVIDENCE** | The learner must be able to demonstrate competency in all of the elements, performance criteria and foundation skills in this unit and provide evidence of their ability to:   * plan and document a security infrastructure for an organisation which includes: assessing risks, implementing appropriate controls and monitoring of their effectiveness. |
| **KNOWLEDGE EVIDENCE** | The learner must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:   * cyber security risk management plans and policies * risk assessment of organisations assets and systems * risk assessment of organisations cyber security infrastructure * cyber security awareness strategies * best practices in cyber hygiene processes |
| **ASSESSMENT CONDITIONS** | This unit can be assessed either in the workplace or in a simulated workplace environment. Where the assessment is conducted in a simulated workplace then the range of conditions must reflect a realistic workplace environment.  **Resources:**   * access to an organisations security infrastructure, policy and procedures   **Assessor requirements**  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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| **UNIT CODE** | | | **VU23220** | |
| **UNIT TITLE** | | | **Develop and carry out a cyber security industry project** | |
| **APPLICATION** | | | This unit describes the performance outcomes, skills and knowledge to develop and undertake a project that simulates a real cyber security industry environment.  The project may include using a Cyber Security Operations Centre (CSOC) sandbox or equivalent laboratory environment. This environment allows the participant to demonstrate configuring and testing of firewalls, implementing Intrusion Detection/Prevention Systems (IDS/IPS) and evaluating and identifying any traffic anomalies.  The use of Red & Blue teaming exercises to identify security breaches and apply mitigation strategies to minimise further risk are included as part of the project.  This unit applies to individuals working as cyber security technicians within a team evironment.  No licensing or certification requirements apply to this unit at the time of accreditation. | |
| **PRE-REQUISITE UNITS** | | | VU23213 - Utilise basic network concepts and protocols required in cyber security  VU23215 - Test concepts and procedures for cyber security | |
| **ELEMENTS** | | | **PERFORMANCE** **CRITERIA** | |
| Elements describe the essential outcomes of a unit of competency. | | | Performance criteria describe the required performance needed to demonstrate achievement of the element.  Assessment of performance is to be consistent with the evidence guide. | |
| 1 | Establish project team | | 1.1 | Team members for the project are selected |
| 1.2 | Individual responsibilities for each team member are determined |
| 1.3 | Team performance criteria are established |
| 1.4 | Methodology of team performance measurement is defined |
| 2 | Determine context of business need or problem (project) | | 2.1 | Scope and system boundaries of the business problem are determined together with the problem solving methodology |
| 2.2 | Background information is gathered and development of questions appropriate to the business problem are prepared |
| 2.3 | Objectives and expected outcomes to be achieved are identified and documented |
| 2.4 | Key elements for project milestones are identified |
| 2.5 | Work plan statement is developed |
| 3 | Support the project plan development | | 3.1 | Process of identifying tasks and resources needed to complete the project plan is determined |
| 3.2 | Schedule of project tasks including realistic timeframes and costs is prepared |
| 3.3 | Specific responsibilities to project team members are allocated |
| 3.4 | Process to manage risks and/or unexpected events that may impact upon the project objectives and/or timelines is developed |
| 4 | Evaluate the suitability of the gathered resources | | 4.1 | Key components required from the project are identified |
| 4.2 | Resources for the project are allocated |
| 4.3 | Function and operation of selected resources allocated to team members are defined |
| 5 | Implement the project design | | 5.1 | Suitable systematic processes to implement the project are selected |
| 5.2 | Subtasks for the overall project are defined and allocated to team members |
| 5.3 | Subtasks are developed |
| 5.4 | A systematic testing procedure is defined |
| 5.5 | As part of the project Red and Blue teaming exercises are planned and executed |
| 5.6 | Verification of the functionality of the project in either part or full is performed |
| 5.7 | Documentation for the process such as meeting minutes, reports, emails is generated |
| 6 | Support project completion and handover | | 6.1 | An implementation plan with minimal end user’s disruption is developed |
| 6.2 | Technical documentation including project timeframes, scope, cost is drafted |
| 6.3 | Technical documentation for approval by appropriate person/s is submitted |
| 6.4 | Developed project risk strategy is evaluated |
| 6.5 | Where required appropriate plan to train end users is presented |
| 6.6 | Final project sign-off from sponsor and key stakeholders is obtained |
| 6.7 | Project is closed and experience gained and lessons learnt are discussed and documented |
| **RANGE OF CONDITIONS**  **I**mplementing tools listed in the Knowledge Evidence to detect data anomalies are examples only and may be replaced or added to. | | | | | |
| **FOUNDATION** **SKILLS**  This section describes language, literacy, numeracy and employment skills that are essential to performance and are not explicitly expressed in the performance criteria of this unit of competency.   |  |  | | --- | --- | | **Skill** | **Description** | | Reading skills to: | interpret the problem brief and related documentation | | Writing skills to: | prepare reports and related documentation | | Oral communication skills to: | deliver presentations to clients and communicate and problem solve with team members | | Technical skills to: | install and use software package | | | | | | |
| **UNIT** **MAPPING** **INFORMATION** | | |  |  |  | | --- | --- | --- | | Code and Title  Current Version | Code and Title  Previous Version | Comments | | VU23220 Develop and carry out a cyber security industry project | VU21992 Develop a cyber security industry project | Equivalent | | | | |

**Assessment Requirements**

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| **TITLE** | Assessment Requirements for **VU23220 - Develop and carry out a cyber security industry project** |
| **PERFORMANCE EVIDENCE** | The learner must be able to demonstrate competency in all of the elements, performance criteria and foundation skills in this unit and provide evidence of:   * participation in a team based cyber security project contributing to the development, execution and the evaluation of the project in a real or simulated industry environment. |
| **KNOWLEDGE EVIDENCE** | The learner must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:   * team work fundamentals * using project planning tools * creating and configuring and interconnecting virtualised devices * configuring basic features of firewalls * implementing tools to detect data anomalies. Examples are:   + Intrusion Detection/Prevention Systems (IDS/IPS) systems   + Security information and event management (SIEM) Tool   + End Point Protection (EPP)   + Wireshark * Models of Cyber Security for an organisation * Components of a Cyber Security Operation Centre (CSOC) * Red and Blue teaming exercises |
| **ASSESSMENT CONDITIONS** | This unit can be assessed either in the workplace or in a simulated workplace environment. Where the assessment is conducted in a simulated workplace then the range of conditions must reflect a realistic workplace environment.  **Resources:**   * access to a others to form a team * computer equipment * networking equipment * computer software/virtualised testing environment * relevant documentation   **Assessor requirements**  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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| **UNIT CODE** | | | **VU23221** | |
| **UNIT TITLE** | | | **Evaluate and test an incident response plan for an enterprise** | |
| **APPLICATION** | | | This unit describes the performance outcomes knowledge and skills required to examine an organisation’s existing incident response plan (IRP) and expand it as necessary to deal with incidents more thoroughly.  The unit requires the ability to form a team, clarify roles, interpret an incident response plan (IRP), use red, blue and purple teams to test the IRP, implement an incident, evaluate the IRP for its effectiveness and if required make improvements.  This unit applies to individuals working as cyber security technicians either alone or as part of a team.  No licensing or certification requirements apply to this unit at the time of accreditation. | |
| **PRE-REQUISITE UNIT(S)** | | | N/A | |
| **ELEMENTS** | | | **PERFORMANCE** **CRITERIA** | |
| Elements describe the essential outcomes of a unit of competency. | | | Performance criteria describe the required performance needed to demonstrate achievement of the element.  Assessment of performance is to be consistent with the evidence guide. | |
| 1 | Form an incident response team | | 1.1 | Members to form incident response team (IRT) are recruited |
| 1.2 | IRT members roles and responsibilities are defined |
| 1.3 | Communication strategies and reporting hierarchy for the IRT within the organisation are determined |
| 1.4 | Business implications to the organisation of cyber incidents are articulated to the IRT |
| 2 | Define red, blue and purple team tasks | | 2.1 | Fundamental red teaming activities for incident responses are created |
| 2.2 | Fundamental blue teaming activities for incident responses are created |
| 2.3 | Fundamental purple teaming activities are defined |
| 3 | Plan the implementation of the organisation’s incident response plan (IRP) | | 3.1 | Organisation’s incident management plan is evaluated |
| 3.2 | Services the IRT will provide are defined |
| 3.3 | Response plans to a range of incidents are developed |
| 3.4 | Reporting procedures for incident handling are developed |
| 3.5 | Processes for collecting and protecting evidence during incident responses are developed |
| 3.6 | Incident response exercises and red-teamingactivities are created |
| 3.7 | Incident response staffing and training requirements are specified |
| 4 | Implement the IRP for prescribed incidents | | 4.1 | Red-teaming activities are executed for the range of incident responses |
| 4.2 | Response to the incidents is reported |
| 4.3 | Incident response evidence is collected, processed and preserved in accordance with the organisation’s guidelines |
| 4.4 | Strategy of blue-teamingactivities to mitigate the incident responses are discussed and evaluated |
| 4.5 | Incident management measures are collected, analysed and reported |
| 5 | Evaluate the IRP | | 5.1 | Improvements learnt from the IRP activities are implemented |
| 5.2 | Effectiveness of red teaming and incident response tests, training and exercises are examined and modified as required |
| 5.3 | Communication between incident response team and organisations management are assessed for effectiveness and changes implemented if required |
| **RANGE OF CONDITIONS**  Tools used to test a network for vulnerabilitiesprovided in the Knowledge Evidence are examples only. Individual tools maybe replaced or added to. | | | | | |
| **FOUNDATION** **SKILLS**  This section describes language, literacy, numeracy and employment skills that are essential to performance and are not explicitly expressed in the performance criteria of this unit of competency.   |  |  | | --- | --- | | **Skill** | **Description** | | Reading skills to: | interpret and follow documented material and procedures | | Numeracy skills to: | perform basic mathematical calculations | | Problem solving skills to: | identify abnormal data | | Technology skills to: | install and demonstrate the application of software packages | | | | | | |
| **UNIT** **MAPPING** **INFORMATION** | | |  |  |  | | --- | --- | --- | | Code and Title  Current Version | Code and Title  Previous Version | Comments | | VU23221 Evaluate and test an incident response plan for an enterprise | VU21996 Evaluate and test an incident response plan for an enterprise | Equivalent | | | | |

**Assessment Requirements**

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| **TITLE** | Assessment Requirements for **VU23221 - Evaluate and test an incident response plan for an enterprise** |
| **PERFORMANCE EVIDENCE** | The learner must be able to demonstrate competency in all of the elements, performance criteria and foundation skills in this unit and provide evidence of the ability to:   * examine and test the effectiveness of an organisation’s existing incident response plan (IRP) and modify it as necessary to deal with incidents more thoroughly. |
| **KNOWLEDGE EVIDENCE** | The learner must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:   * role and responsibilities of an incident response team (IRT) * content and function of an incident response plan (IRP) * basic level penetration testing of a simulated security system for an enterprise * tools used to test a network for vulnerabilities. Examples are: Kali, Linux, Metasploit * fundamental red, blue and purple teaming activities * continual quality improvements of the IRP plan |
| **ASSESSMENT CONDITIONS** | This unit can be assessed either in the workplace or in a simulated workplace environment. Where the assessment is conducted in a simulated workplace then the range of conditions must reflect a realistic workplace environment.  **Resources:**   * access to an IRP * computer hardware and software including testing tools * relevant documentation including: * workplace procedures * codes/standards * manuals and reference material   **Assessor requirements:**  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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| **UNIT CODE** | | | **VU23222** | |
| **UNIT TITLE** | | | **Expose website security vulnerabilities** | |
| **APPLICATION** | | | This unit describes the performance outcomes knowledge and skills required to maintain the security of an organisation’s website by utilising the outcomes of the Open Web Application Security Project (OWASP).  It requires the ability to apply penetration testing tools to determine the vulnerabilities of a web site, assess the vulnerabilities and report to appropriate personnel.  This unit applies to individuals working as cyber security technicians either alone or as part of a team.  No licensing or certification requirements apply to this unit at the time of accreditation. | |
| **PRE-REQUISITE UNIT(S)** | | | N/A | |
| **ELEMENTS** | | | **PERFORMANCE** **CRITERIA** | |
| Elements describe the essential outcomes of a unit of competency. | | | Performance criteria describe the required performance needed to demonstrate achievement of the element.  Assessment of performance is to be consistent with the evidence guide. | |
| 1 | Explain the Hypertext Transfer Protocol (HTTP) and web server architectures | | 1.1 | Web application server architecture is explained |
| 1.2 | Structure and operation of the HTTP protocol is described |
| 1.3 | Function and role of HTTP Headers is identified |
| 1.4 | Typical HTTP Headers are examined |
| 1.5 | Securing HTTP using headers is identified |
| 1.6 | OWASP Secure Headers Project tools are examined |
| 2 | Identify web site content | | 2.1 | Technology stack of a web application and web server are identified |
| 2.2 | Web server scanner software and web content scanner software are demonstrated |
| 2.3 | Spiderling for web applications and websites are described and demonstrated |
| 3 | Install web application proxy testing tools | | 3.1 | Example of web application proxy testing tools are described and demonstrated |
| 3.2 | Proxy testing tools for a proxy server are configured and installed |
| 3.3 | Web application traffic is intercepted and logged with a web application testing tool suite |
| 4 | Use current frameworks that identify common software vulnerabilities | | 4.1 | Existing frameworks that identify common software vulnerabilities are investigated |
| 4.2 | Most common web security vulnerabilities are identified |
| 4.3 | Methods to determine injection weaknesses (SQLite) for web applications are described and demonstrated |
| 4.4 | Methods for basic Broken Authentication and Session Management weaknesses for web applications are described and demonstrated |
| 4.5 | Methods for basic Cross Site Scripting (XSS) weaknesses for web applications are described and demonstrated |
| 4.6 | Methods for Insecure Direct Object Reference (IDOR) weaknesses for web applications are described and demonstrated |
| 5 | Report web application vulnerabilities | | 5.1 | Technical issues and assigning risk are identified |
| 5.2 | Detailed reproduction steps are outlined |
| 5.3 | Remediation steps are identified |
| 5.4 | Penetration test report is written and presented to relevant technical persons |
| 5.5 | Executive summary is prepared and provided to appropriate persons. |
| **RANGE OF CONDITIONS**  Current testing tools for website vulnerabilitiesprovided in the Knowledge Evidence are examples only. Individual tools maybe replaced or added to. | | | | |
| **FOUNDATION** **SKILLS**  This section describes language, literacy, numeracy and employment skills that are essential to performance and are not explicitly expressed in the performance criteria of this unit of competency.   |  |  | | --- | --- | | **Skill** | **Description** | | Reading skills to: | comprehend technical procedures and documents | | Writing skills to: | complete written reports on findings of website security vulnerabilities to appropriate persons | | Oral communication skills to: | present findings to relevant technical persons | | Technology skills to: | install and interpret software testing tools | | | | | |
| **UNIT** **MAPPING** **INFORMATION** | | |  |  |  | | --- | --- | --- | | Code and Title  Current Version | Code and Title  Previous Version | Comments | | VU23222 Expose website security vulnerabilities | VU21997 Expose website security vulnerabilities | Equivalent | | | |

**Assessment Requirements**

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| **TITLE** | Assessment Requirements for **VU23222 - Expose website security vulnerabilities** |
| **PERFORMANCE EVIDENCE** | The learner must be able to demonstrate competency in all of the elements, performance criteria and foundation skills in this unit and provide evidence of their ability to   * identify how OWASP outcomes can aid in securing an organisations web site * use tools to exploit web site vulnerabilities for two (2) scenarios |
| **KNOWLEDGE EVIDENCE** | The learner must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:   * Hypertext Transfer Protocol (HTTP) Structure & Headers & how to secure data * Open Web Application Security Project (OWASP) - Secure Headers Project * Website Vulnerabilities * Structured Query Language (SQL Injection (SQLite) * Cross Site Scripting (XSS) * Insecure Direct Object References (IDOR) * Browser Exploitation Framework (BeEF) * testing tools for website vulnerabilities: Examples are:   + Nikto   + Directory based (DIRB)   + Burp Suite   + Static Application Security testing (SAST)   + Dynamic Application Security Testing (DAST) * Open Web Application Security Project (OWASP) - Framework. |
| **ASSESSMENT CONDITIONS** | This unit can be assessed either in the workplace or in a simulated workplace environment. Where the assessment is conducted in a simulated workplace then the range of conditions must reflect a realistic workplace environment.  **Resources:**   * access to a web testing virtual environment * Open Web Application Security Project (OWASP) Secure Headers Project (<https://owasp.org/www-project-secure-headers/> * computer hardware and relevant software including penetration tools for testing an organisations website for vulnerabilities * relevant documentation including: * workplace procedures * codes/standards * manuals and reference material   **Assessor requirements**  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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| **UNIT CODE** | | | VU23223 | |
| **UNIT TITLE** | | | Apply cyber security legislation, privacy and ethical practises | |
| **APPLICATION** | | | This unit describes the performance outcomes, skills and knowledge required to identify the current Australian cyber security legislation and to be cognisance of the interdependence between the key regulators.  It requires the ability to apply the current cyber security privacy policies and procedures for an organisation  The unit also includes the ethical practices required for employees to conduct themselves professionally both privately and when working for an organisation.  The unit is applies to individuals working as cyber security technicians and supports their ability to work ethically and apply professional standards in their place of work.  No licensing or certification requirements apply to this unit at the time of accreditation. | |
| **PRE-REQUISITE UNIT(S)** | | | N/A | |
| **ELEMENTS** | | | **PERFORMANCE** **CRITERIA** | |
| Elements describe the essential outcomes of a unit of competency. | | | Performance criteria describe the required performance needed to demonstrate achievement of the element.  Assessment of performance is to be consistent with the evidence guide. | |
| 1 | Review the cyber security legislative and regulatory landscape for Australian organisations | | 1.1 | Current Federal, State & Territory, and sector specific cyber security legislation is identified |
| 1.2 | International legislation that impacts Australian organisations is identified |
| 1.3 | Interdependencies between various legislative instruments, key regulators and their impact to Australian organisations is investigated and clarified |
| 1.4 | Current reforms in privacy, consumer and surveillance legislation are identified |
| 2 | Examine an organisations policies and procedures for compliance with relevant standards | | 2.1 | An organisations policies and procedures are identified |
| 2.2 | An organisations policies and procedures are reviewed for compliance in accordance with current standards |
| 2.3 | Organisational practises of current policies and procedures are assessed |
| 3 | Review the ethical practises and procedures for an organisation | | 3.1 | Ethical practises developed by employees in using red and blue teaming tools are identified |
| 3.2 | Consequences of misuse of skills developed by employees in using red and blue teaming tools in public networks are explained |
| 3.3 | Consequences of unauthorised access t devices are investigated |
| 3.4 | Consequences of using file sharing services and tools to download and bypass copyright of various media or applications is explained |
| 3.5 | An ethical code of practise for cyber security technicians working in an organisation is prepared and implemented |
| **RANGE OF CONDITIONS**  Range of references listed in the Knowledge Evidence are examples only. Individual references maybe replaced or added to. | | | | |
| **Some FOUNDATION** **SKILLS**  This section describes language, literacy, numeracy and employment skills that are essential to performance and are not explicitly expressed in the performance criteria of this unit of competency.   |  |  | | --- | --- | | **Skill** | **Description** | | Reading skills to: | comprehend legislative instruments or cyber security policy and procedures | | Writing skills to: | present findings to relevant technical or management persons | | | | | |
| **UNIT** **MAPPING** **INFORMATION** | | New unit, no equivalent unit | | |

**Assessment Requirements**

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| **TITLE** | Assessment Requirements for **VU23223 - Apply cyber security legislation, privacy and ethical practises** |
| **PERFORMANCE EVIDENCE** | The learner must be able to demonstrate competency in all of the elements, performance criteria and foundation skills in this unit and provide evidence of the ability to:  Identify relevantcyber security   * identify relevant cyber security legislation and regulations to meet two (2) organisations requirements.The two organisations must each be in a different industry sector * assess and prepare a written report on each organisations level of compliance or non-compliance with relevant privacy policies and procedures * identify a minimum of four (4) examples of unethical behaviour by ICT/cyber security technicians within an organisation or privately and explain the potential impact of each example. |
| **KNOWLEDGE EVIDENCE** | The learner must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:   * Commonwealth Legislation. Examples are: * Telecommunications (Interception & Access) Act 1979 * Criminal Code 1995 * Corporations Act 2001 (Cth) on their IT management systems (Australian Securities and Investments Commission (ASIC) Regulatory Guide 104: Licensing: Meeting the general obligations) * Privacy Act 1988 * Australian Regulators. Examples are: * Australian Prudential Regulation Authority **(**APRA) - CPS 234 (Prudential regulator) * Australian Securities and Investments Commission (ASIC) (Corporate Regulator) * Australian Competition and Consumer Commission (ACCC) (Consumer & consumer data rights) * Australian Energy Sector Cyber Security Framework (AESCSF) (Energy regulator) * Protective Service Manual (Australian Government rules for cybersecurity) * International Law and conventions. Examples are: * Budapest convention (Convention on Cyber Crime) * Australian Criminal Code Act 1995) * Payment Card Industry Data Security Standard (PCI DSS) (payment cards) * Global Standards. Examples are:   + ISO/IEC 27001 information security management systems   + AS 27701: 2022 Security techniques – Extension to ISO/IEC 27001 * Organisation privacy policy * Ethics of red and blue team skills – (consequences of using these skills in a live network) * Unauthorised access to devices. Examples are:   + Jail Breaking devices and the consequences   + Hacking firmware and the consequences * File sharing services used to download. Examples are:   + Torrents   + UseNet - Non Zero Binary (NZB)   + violating copyright of movies, games, PDF’s, e-books, audio books * Cyber security ethical codes of practise |
| **ASSESSMENT CONDITIONS** | This unit can be assessed either in the workplace or in a simulated workplace environment. Where the assessment is conducted in a simulated workplace then the range of conditions must reflect a realistic workplace environment.  **Resources:**   * Access relevant documentation including: * workplace procedures (privacy and ethics policies) * cyber security legislation * relevant codes/standards   Assessor requirements  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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| **UNIT CODE** | | | VU23224 | |
| **UNIT TITLE** | | | Identify the implications of cloud-based security services | |
| **APPLICATION** | | | The unit describes the performance outcomes, skills and knowledge required to identify cyber security implications of using cloud-based services and develop an understanding of cloud architecture and design.  It requires the ability to successfully maintain and secure cloud service and troubleshoot common cyber security issues related to managing cloud environments  This unit is applies to individuals working as cyber security technicians and support their ability to work with cloud based security systems  No licensing or certification requirements apply to this unit at the time of accreditation | |
| **PRE-REQUISITE UNIT(S)** | | | N/A | |
| **ELEMENTS** | | | **PERFORMANCE CRITERIA** | |
| Elements describe the essential outcomes of a unit of competency. | | | Performance criteria describe the required performance needed to demonstrate achievement of the element.  Assessment of performance is to be consistent with the evidence guide. | |
| 1 | Investigate testing in cloud-based environments | | 1.1 | Testing techniques for cloud environments are identified |
| 1.2 | Limitations of testing techniques across different cloud environments are explained |
| 1.3 | Procedures for gaining approval to test are identified and applied |
| 1.4 | Sandboxes for cloud infrastructure using two cloud services are created |
| 2 | Investigate security controls to cloud-based infrastructure | | 2.1 | Approaches to securing cloud deployments are identified |
| 2.2 | Cloud security services are examined |
| 2.3 | Security services to meet a business needs are selected |
| 3 | Secure access to cloud resources | | 3.1 | Access controls to meet business needs are identified and configured |
| 3.2 | Testing methods are identified and applied against access controls |
| 4 | Secure access to storage | | 4.1 | Storage controls to meet business needs are identified and configured |
| 4.2 | Testing methods are identified and applied against storage controls |
| 5 | Investigate mechanism and techniques used to operate and support cloud environments | | 5.1 | Security monitoring in the cloud is examined |
| 5.2 | Monitoring services to meet business needs are selected |
| 5.3 | Logging, monitoring and alerting to protect cloud environments are configured |
| 5.4 | Simulated attacks to test monitoring services are applied |
| **RANGE OF CONDITIONS**  Range of examples provided in the Knowledge Evidence for various items may be replaced or added to. | | | | |
| **FOUNDATION SKILLS**  This section describes language, literacy, numeracy and employment skills that are essential to performance and are not explicitly expressed in the performance criteria of this unit of competency.   |  |  | | --- | --- | | Skill | Description | | Reading skills to: | interpret documented material and procedures | | Writing skills to: | document incidents | | Oral communication skills to: | report on incidents succinctly and effectively | | Technology skills to: | install and demonstrate various cloud-related technologies with appropriate policies | | | | | |
| **UNIT MAPPING INFORMATION** | | New unit, no equivalent unit. | | |

**Assessment Requirements**

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| **TITLE** | Assessment Requirements for **VU23224 - Identify the implications of cloud-based security services** |
| **PERFORMANCE EVIDENCE** | The learner must be able to demonstrate competency in all of the elements, performance criteria and foundation skills in this unit and provide evidence of their ability to:   * implement appropriate security controls to managing risk in a cloud based environment * identify and troubleshoot common cloud based security problems * demonstrate mechanisms to operate and support cloud environments |
| **KNOWLEDGE EVIDENCE** | The learner must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:   * Cloud architecture and models. Examples are:   + public   + private   + hybrid   + Platform as a Service (PaaS)   + Software as a Service (SaaS)   + Infrastructure as a Service (IaaS)   + sovereignty * Cloud environment limitations. Examples are:   + auto-scaling   + horizontal   + bursting and vertical scaling   + cluster   + geo-locations   + high availability network functions * Testing techniques for cloud environments. Examples are:   + vulnerability   + penetration   + performance regression   + usability   + functional * Limitations of testing techniques across different cloud environments. Examples are:   + Staging   + Production   + Disaster Recovery (DR)   + Quality Assurance (QA)   + Development   + Blue-green * Mechanisms to secure cloud services. Examples are:   + firewall   + Web Application Firewall (WAF)   + Application Delivery Controller (ADC)   + Data Loss Prevention (DLP)   + Network Access Controller (NAC)   + Domain Name System (DNS) over Hyper Text Transfer Protocol Secure (HTTPS) (DoH)   + DNS over Transport Layer Security (TLS) (DoT)   + Domain Name System Security Extensions (DNSSEC)   + tunnelling techniques: Distributed Denial-of-Service (DDoS) protection   + network segmentation types:     - micro     - tiering     - generic network virtualization encapsulation * Application security and Operating System (OS) controls * Compliance controls to protect data. Examples are:   + Cloud Access Security Broker (CASB)   + Data Loss Prevention (DLP)   + Segmentation   + data management   + access controls   + classification   + encryption * Logging, alerting and monitoring tools. Example are:   + collectors   + analysis   + categorization   + audits   + automation   + baselines   + tagging   + scrubbing * Cloud environment policies and procedures. Examples are:   + patching virtual machines (VMs)   + hypervisors   + virtual appliances   + life-cycle management   + backups   + reporting * Disaster recovery in cloud environments. Examples are:   + restoration   + replication   + Recovery Point Objective (RPO)   + Recovery Time Objective (RTO)   + Service Level Agreement (SLA)   + playbook   + failback   + failover * Cloud migration strategies. Examples are:   + physical to virtual   + virtual to virtual   + cloud to cloud * Cloud environment troubleshooting issues. Examples are:   + privilege   + authentication   + authorisation   + Public Key Infrastructure (PKI) policy misconfigurations   + failed security appliances * Cloud deployment troubleshooting issues. Examples are:   + connectivity issues with Cloud Service Provider (CSP) and Internet Service Provider (ISP)   + performance degradation   + misconfigured templates   + latency   + memory management   + capacity issues   + incorrect tagging   + resource utilisation issues |
| **ASSESSMENT CONDITIONS** | This unit can be assessed either in the workplace or in a simulated workplace environment. Where the assessment is conducted in a simulated workplace then the range of conditions must reflect a realistic workplace environment.  **Resources:**   * access to cloud based environments   Assessor requirements  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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| **UNIT CODE** | | | VU23225 | |
| **UNIT TITLE** | | | Investigate Windows security features | |
| **APPLICATION** | | | This unit describes the performance outcomes skills and knowledge required to investigate the fundamentals of Windows security features.  It requires the ability to comprehend the basic architecture of Windows, identify security features such as log files, instrumentation and how a basic attack might occur. The unit includes tools to collect security data centrally and query it to identify potential threats.  This unit applies to individuals working as cyber security technicians either alone or as part of a team.  No licensing or certification requirements apply to this unit at the time of accreditation. | |
| **PRE-REQUISITE UNIT(S)** | | | N/A | |
| **ELEMENTS** | | | **PERFORMANCE** **CRITERIA** | |
| Elements describe the essential outcomes of a unit of competency. | | | Performance criteria describe the required performance needed to demonstrate achievement of the element.  Assessment of performance is to be consistent with the evidence guide. | |
| 1 | Examine the structure of the Windows Operating System | | 1.1 | File system formats and layouts are identified |
| 1.2 | Purpose and structure of the registry is examined |
| 1.3 | Program execution in the form of processes and threads is examined |
| 1.4 | Role of the Dynamic Link Loader (DLL) is explained |
| 1.5 | Role of the task scheduler is identified and demonstrated |
| 2 | Examine System Administration tools | | 2.1 | Setting administration privileges is demonstrated |
| 2.2 | Windows event logs are identified |
| 2.3 | Windows Management Interface (WMI) is explained |
| 3 | Investigate tools used to examine basic Windows attacks | | 3.1 | Tools to detect malware attacks are investigated |
| 3.2 | Malware that reappears after being deleted is identified and exposed |
| 3.3 | Common malware hiding techniques are identified and explained |
| 4 | Investigate the function and role of a Security Operation Centre (SOC) and Security Information Event Management (SIEM) tool | | 4.1 | Types of SOC models are identified |
| 4.2 | Central storage of log files is defined |
| 4.3 | SIEM tool structure is defined |
| 4.4 | Commands to use a SIEM tool are demonstrated |
| 4.5 | Process to import log files to a SIEM tool is demonstrated |
| 5 | Examine methods to collect data from multiple end points into a SIEM tool | | 5.1 | Log files created on a Windows end point are identified |
| 5.2 | Importing log files from a Windows client to a SIEM tool is demonstrated |
| 5.3 | Basic threat hunting is performed |
| 5.4 | Process of querying the data in the SIEM tool is explained |
| 6 | Implement mitigation strategies for threats | | 6.1 | Sources of mitigation strategies are identified |
| 6.2 | Mitigation strategies on detected threats are applied |
| **RANGE OF CONDITIONS**  Optional Field  N/A | | | | |
| **FOUNDATION** **SKILLS**  This section describes language, literacy, numeracy and employment skills that are essential to performance and are not explicitly expressed in the performance criteria of this unit of competency.   |  |  | | --- | --- | | **Skill** | **Description** | | Reading skills to: | comprehend technical procedures and documents | | Technology skills to: | import and/or load tools to investigate threats and malware attacks | | | | | |
| **UNIT** **MAPPING** **INFORMATION** | | New unit, no equivalent unit | | |

**Assessment Requirements**

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| **TITLE** | Assessment Requirements for **VU23225 - Investigate Windows security features** |
| **PERFORMANCE EVIDENCE** | The learner must be able to demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills in this unit and provide evidence of the ability to:   * identify the structure of the Windows operating structure * exploit Windows vulnerabilities * implement Windows operating system features to mitigate threats and malware interference |
| **KNOWLEDGE EVIDENCE** | The learner must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:   * Windows structure:   + file formats & layouts   + event logs   + registry   + program execution * System administration privileges * Windows Management Interface (WMI) * Security Operation Centre (SOC) types * Security Information Event Management (SIEM) features and operation * Windows log files * Importing log files into a SIEM * Threat hunting * Mitigation strategies for types of incidents |
| **ASSESSMENT CONDITIONS** | This unit can be assessed either in the workplace or in a simulated workplace environment. Where the assessment is conducted in a simulated workplace then the range of conditions must reflect a realistic workplace environment.  **Resources:**   * access to virtual lab environment including Virtual Windows machines & SIEM tool * relevant documentation including: * workplace procedures * codes/standards * manuals and reference material   Assessor requirements  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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| **UNIT CODE** | | | VU23226 | |
| **UNIT TITLE** | | | Test concepts and procedures for cyber exploitation | |
| **APPLICATION** | | | This unit describes the performance outcomes, skills and knowledge required to implement testing procedures for systems in an organisation.  It requires the ability to apply a treatment of exploit-based intrusions and defensive techniques using various exploitation testing tools.  This unit applies to individuals working as cyber security technicians either alone or as part of a team.  No licensing or certification requirements apply to this unit at the time of accreditation. | |
| **PREREQUISITE UNIT** | | | VU23215 – Test concepts and procedures for cyber security | |
| **ELEMENTS** | | | **PERFORMANCE** **CRITERIA** | |
| Elements describe the essential outcomes of a unit of competency. | | | Performance criteria describe the required performance needed to demonstrate achievement of the element.  Assessment of performance is to be consistent with the evidence guide. | |
| 1 | Investigate the use of exploit testing frameworks | | 1.1 | Frameworks for managing executable cyber security tests based on known vulnerabilities are investigated |
| 1.2 | Known vulnerability repositories and the methods of downloading and executing exploits are examined |
| 1.3 | Exposure to methods of building exploit payloads are identified |
| 1.4 | Methods of creating shells for a range of environments are identified and their uses explained |
| 1.5 | Methods of uploading and downloading files from targets are investigated |
| 1.6 | Deliberate flaws in open source exploits are identified and remediations are explored |
| 2 | Interpret exploits using Tactics, Techniques and Procedures (TTP)exploitation | | 2.1 | Common TTP frameworks are identified |
| 2.2 | Practical application of a representative selection of exploits are assessed to determine exploit mapping to a commonly used TTP framework |
| 2.3 | Common vulnerability enumeration (CVE) and common weakness enumeration (CWE) frameworks are examined and their relationship to TTP frameworks are investigated |
| 3 | Demonstrate the use of enumeration tools and techniques to identify exploits | | 3.1 | Enumeration tools and techniques for identifying suitable exploits are identified |
| 3.2 | Range of accessible services and tools are used to enumerate a system remotely |
| 3.3 | Enumeration of a target from a foothold or user shell is undertaken to identify exploitation strategies for gaining root access |
| 3.4 | Conditions necessary for an exploit to succeed are identified and tests are investigated |
| 3.5 | Potential exploits in web sites are identified |
| 3.6 | Tools and capabilities built into a target environment to enumerate targets stealthily are applied |
| 4 | Investigate the privilege models used in common operating environments | | 4.1 | Method by which access is controlled in common operating environments is explored |
| 4.2 | Ways in which to architect an infiltrated network for security is investigated |
| 4.3 | Use of privileges in common operating environments, and how they are used to protect against exploitation are investigated |
| 4.4 | Ways in which privileges might be misconfigured are identified |
| 4.5 | Ways in which privileges can be used to enable an attacker to escalate the privileges in a normal user shell is investigated |
| 5 | Investigate the effectiveness of real time defences | | 5.1 | Common technologies to defend workstations and servers against malware are identified and applied |
| 5.2 | Effectiveness of defences against a range of exemplar attacks are examined |
| 5.3 | Methods of defence evasion are identified and the effectiveness of obfuscation and encryption is investigated |
| 5.4 | Effectiveness of evasive techniques against the different defences is investigated |
| **RANGE OF CONDITIONS**  Range of examples provided in the Knowledge Evidence for various items may be replaced or added to. | | | | | |
| **FOUNDATION** **SKILLS**  This section describes language, literacy, numeracy and employment skills that are essential to performance and are not explicitly expressed in the performance criteria of this unit of competency.   |  |  | | --- | --- | | **Skill** | **Description** | | Problem solving skills to: | explore and interpret results from a range of investigations for remediation’s of cyber exploits | | Writing skills to: | generate appropriate reports | | Self-management skills to: | undertake various investigations into the treatment of exploit-based intrusions and defensive techniques using various exploitation testing tools. | | | | | | |
| **UNIT** **MAPPING** **INFORMATION** | | New unit, no equivalent unit. | | | |

**Assessment Requirements**

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| **TITLE** | Assessment Requirements for **VU23226 - Test concepts and procedures for cyber exploitations** |
| **PERFORMANCE EVIDENCE** | The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit and provide evidence of their ability to:   * demonstrate testing procedures for systems and apply a treatment of exploit-based intrusions and defensive techniques using exploitation testing tools for two (2) scenarois. |
| **KNOWLEDGE EVIDENCE** | The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:   * Zero trust networking * Enumeration tools. Examples are:   + - * + Linux Privilege Escalation Awesome Script (LinPEAS)         + Windows Privilege Escalation Awesome Script (WinPEAS)         + Windows Exploit Suggester * Exploit payloads. Examples are:   + - * + Aspx shells         + Command shells         + Php shells         + Malicious jpgs * Exploit repositories. Examples are:   + - * + ExploitDB         + Searchsploit         + Metasploit search * Exploit techniques. Examples are:   + - * + exploitation of Linux Sudo         + exploitation of Linux Set User Identification (SUID) and Set Group Identification (SGID)         + exploitation of Windows unquoted service paths         + password spraying * Selected exploits:   + - * + one against an operating system         + one against an application * Testing tools. Examples are:   + - * + Kali         + Metasploit         + Metasploit Framework (MSFvenom)         + John the Ripper         + Hydra         + Structured Query Language (SQL) map         + Jhead (or equivalent) * MITRE Adversarial Tactics, Techniques, and Common Knowledge (ATT&CK) framework |
| **ASSESSMENT CONDITIONS** | This unit can be assessed either in the workplace or in a simulated workplace environment. Where the assessment is conducted in a simulated workplace then the range of conditions must reflect a realistic workplace environment.  **Resources:**   * access to virtualisation testing environment * access to exploitation testing and enumeration tools * workplace procedures * relevant documentation including:   + - * + codes         + standards         + manuals   Assessor requirements  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |